

Scope and Sequence **2024-2025**
Grade 6
M/J Intensive Reading 1 (1000010)

	Quarter One	Quarter Two	Quarter Three	Quarter Four
Focused Instruction	Hispanic Heritage Freedom/Constitution Day	Disability Awareness and History Native American Heritage Holocaust Education	Black History Women's History	Medal of Honor/Memorial Day Pacific Islander Heritage
UNITS Recursive ELA Expectations EE.1.1-6.1 (B.E.S.T. page 147)	Unit 1 A: Focused Instruction Annotation/Metacognition	Unit 2 A: Focused Instruction: Disability Awareness	Unit 3A: Focused Instruction: Black History	Unit 4 A: Poetry 1.4 Wind, Water, Stone (CL) I am Offering This Poem (CL)
	Unit 1 B: Focused Instruction Hispanic Heritage	Unit 2B: Theme 1.2 Sometimes a Dream Needs a Push	Unit 3B: Author's Purpose & Perspective 2.3 Zora Neale Hurston	Unit 4 B: Argument 2.4 Should Your School Day Start Later?
	Unit 1 C: Literary Elements 1.1 Drum Dream Girl (CL)	Unit 2C: Central Idea 2.2 Breaking Through (CL)	Unit 3C: Focused Instruction: Women's History	Unit 4 C: Understanding Rhetoric 3.4 President Obama's National Address to America's Schoolchildren
	Unit 1 D: Focused Instruction Freedom/ Constitution Day	Unit 2D: Focused Instruction: Native American Heritage	Unit 3D: Perspective & Point of View 1.3 Fish Cheeks (CL)	Unit 4D: Focused Instruction Medal of Honor/Memorial Day
	Unit 1 E: Structure 2.1 The United States Constitution	Unit 2 E: Focused Instruction: Holocaust Education	Unit 3 E: Comparative Reading 3.3 Women Space Suits	Unit 4E: Focused Instruction Pacific Islander Heritage
	Unit 1 F: Figurative Language 3.1 Issues with the articles of Confederation (CL)	Unit 2 F: Paraphrase and Summarize 3.2 Good Hours (CL – poem)	Unit 3F: Writing to Text	Unit 4 F: Intentional Review Materials
Digital Comprehension Practice (45 minutes weekly)				
Novel Study	<i>The Watsons Go to Birmingham</i>	<i>The Watsons Go to Birmingham</i>	<i>The Watsons Go to Birmingham</i>	<i>The Watsons Go to Birmingham</i>
WRITING SKILLS The Writing Revolution (TWR) Writing Protocol	Fragments v. Sentences 26-32 Sentence Expansion – using questions 55-68 4 Sentence Types 33-38 Because, But, So 39-43 Appositives 46-49	Single Paragraph Outline (SPO) pp. 83-85 Topic Sentences 87-93 Concluding Sentences 87-93 Eliminating Irrelevant Details 92-93	Single Paragraph Outline 83-110 Sentence Summary 138-142	Multi-paragraph outline 152-161
Foundational Benchmarks (As needed) ELA 612 F.2.1, F.2.2, F.32.3, F.2.4 Phonics for Reading (Curriculum Associates) or Elevate (Reading Horizons)				