

Scope and Sequence **2024-2025**  
**Grade 7**  
M/J Intensive Reading 1 (1000010)

|                                                                                                                                                                         | Quarter One                                                                                                                                         | Quarter Two                                                                                                                             | Quarter Three                                                                              | Quarter Four                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| Focused Instruction                                                                                                                                                     | Hispanic Heritage<br>Freedom/Constitution Day                                                                                                       | Disability Awareness and History<br>Native American Heritage<br>Holocaust Education                                                     | Black History<br>Women's History                                                           | Medal of Honor/Memorial Day<br>Pacific Islander Heritage                                 |
| <b>UNITS</b><br><br><b>Recursive</b><br>ELA Expectations<br>EE.1.1-6.1<br>(B.E.S.T. page 147)                                                                           | <b>Unit 1 A: Focused Instruction</b><br>Annotation/Metacognition                                                                                    | <b>Unit 2 A: Focused Instruction:</b><br>Disability Awareness                                                                           | <b>Unit 3A: Focused Instruction:</b><br>Black History                                      | <b>Unit 4 A: Poetry 1.4</b><br>Gathering Words (CL)<br>The Problems with Hurricanes (CL) |
|                                                                                                                                                                         | <b>Unit 1 B: Focused Instruction</b><br>Hispanic Heritage                                                                                           | <b>Unit 2B: Theme 1.2</b><br>Identity                                                                                                   | <b>Unit 3B: Perspective &amp; Point of View 1.3</b><br>The Treasure of Lemon Brown         | <b>Unit 4 B: Argument 2.4</b><br>Adolf Hitler                                            |
|                                                                                                                                                                         | <b>Unit 1 C: Literary Elements 1.1</b><br>Eleven (CL)                                                                                               | <b>Unit 2C: Focused Instruction:</b><br>Native American Heritage                                                                        | <b>Unit 3C: Comparative Reading 3.3</b><br>Louis Armstrong                                 | <b>Unit 4 C: Understanding Rhetoric 3.4</b><br>Legacies<br>Mothers                       |
|                                                                                                                                                                         | <b>Unit 1 D: Focused Instruction</b><br>Freedom/ Constitution Day                                                                                   | <b>Unit 2D: Central Idea 2.2</b><br>Native American History (CL)                                                                        | <b>Unit 3D: Focused Instruction:</b><br>Women's History                                    | <b>Unit 4D: Focused Instruction</b><br>Medal of Honor/: Memorial Day                     |
|                                                                                                                                                                         | <b>Unit 1 E: Structure 2.1</b><br>Creating the Constitution                                                                                         | <b>Unit 2 E: Focused Instruction:</b><br>Holocaust Education                                                                            | <b>Unit 3 E: Author's Purpose &amp; Perspective 2.3</b><br><br><b>Cracking Code Purple</b> | <b>Unit 4E: Focused Instruction</b><br>Pacific Islander Heritage                         |
|                                                                                                                                                                         | <b>Unit 1 F: Figurative Language 3.1</b><br>The New Colossus (CL)                                                                                   | <b>Unit 2 F: Paraphrase and Summarize 3.2</b><br>Stories Brought to Life by Artwork                                                     | <b>Unit 3F: <a href="#">Writing to Text</a></b>                                            | <b>Unit 4 F: Intentional Review Materials</b>                                            |
| <b>Digital Comprehension Practice</b><br>(45 minutes weekly)                                                                                                            |                                                                                                                                                     |                                                                                                                                         |                                                                                            |                                                                                          |
| <b>Novel Study</b>                                                                                                                                                      | <i>The Giver</i>                                                                                                                                    | <i>The Giver</i>                                                                                                                        | <i>The Giver</i>                                                                           | <i>The Giver</i>                                                                         |
| <b>WRITING SKILLS</b><br><br><b>The Writing Revolution (TWR)</b><br><br><a href="#">Writing Protocol</a>                                                                | Fragments v. Sentences 26-32<br>Sentence Expansion – using questions 55-68<br>4 Sentence Types 33-38<br>Because, But, So 39-43<br>Appositives 46-49 | Single Paragraph Outline (SPO) pp. 83-85<br>Topic Sentences 87-93<br>Concluding Sentences 87-93<br>Eliminating Irrelevant Details 92-93 | Single Paragraph Outline 83-110<br>Sentence Summary 138-142                                | Multi-paragraph outline 152-161                                                          |
| <b>Foundational Benchmarks</b><br><b>(As needed)</b> ELA 612 F.2.1, F.2.2, F.32.3, F.2.4<br>Phonics for Reading ( Curriculum Associates) or Elevate ( Reading Horizons) |                                                                                                                                                     |                                                                                                                                         |                                                                                            |                                                                                          |

