

Scope and Sequence 2025-2026

Unit Title	Benchmarks	Timeline
Unit 1: Add and Subtract within 20	MA.2.NSO.2.1 , MA.2.AR.1.1 , MA.K12.MTR.3.1 , MA.K12.MTR.4.1 , MA.K12.MTR.5.1 , MA.K12.MTR.7.1	3 weeks (15 days)
Unit 2: Foundations for Multiplication within 25	MA.2.AR.3.1 , MA.2.AR.3.2 , MA.K12.MTR.2.1 , MA.K12.MTR.5.1	3 Weeks (11 days)
Unit 3: Add and Subtract to 100	MA.2.NSO.1.4 , MA.2.NSO.2.3 , MA.2.AR.1.1 , MA.K12.MTR.1.1 , MA.K12.MTR.2.1 , MA.K12.MTR.3.1 , MA.K12.MTR.4.1 , MA.K12.MTR.5.1 , MA.K12.MTR.6.1 , MA.K12.MTR.7.1	8 weeks (37 days)
Unit 4: Solve Problems Involving Addition and Subtraction	MA.2.NSO.2.3 , MA.2.AR.1.1 , MA.2.AR.2.1 , MA.2.AR.2.2 , MA.K12.MTR.1.1 , MA.K12.MTR.2.1 , MA.K12.MTR.3.1 , MA.K12.MTR.6.1	2 weeks (10 days)
Unit 5: Understand Fractions	MA.2.FR.1.1 , MA.2.FR.1.2 , MA.K12.MTR.1.1 , MA.K12.MTR.2.1 , MA.K12.MTR.4.1	2 weeks (12 days)
Unit 6: Measurement: Money and Time	MA.2.M.2.1 , MA.2.M.2.2 , MA.K12.MTR.1.1 , MA.K12.MTR.2.1 , MA.K12.MTR.3.1 , MA.K12.MTR.5.1 , MA.K12.MTR.7.1	3 weeks (13 days)
Unit 7: Place Value to 1,000	MA.2.NSO.1.1 , MA.2.NSO.1.2 , MA.2.NSO.1.3 , MA.K12.MTR.2.1 , MA.K12.MTR.3.1 , MA.K12.MTR.4.1 , MA.K12.MTR.5.1	3 weeks (13 days)
Unit 8: Add and Subtract to 1,000	MA.2.NSO.2.2 , MA.2.NSO.2.4 , MA.K12.MTR.2.1 , MA.K12.MTR.4.1 , MA.K12.MTR.5.1	3 weeks (13 days)
Unit 9: Measuring Length	MA.2.M.1.1 , MA.2.M.1.2 , MA.2.M.1.3 , MA.K12.MTR.1.1 , MA.K12.MTR.2.1 , MA.K12.MTR.3.1 , MA.K12.MTR.6.1 , MA.K12.MTR.7.1	2 weeks (11 days)
Unit 10: Attributes of Two-Dimensional Figures	MA.2.GR.1.1 , MA.2.GR.1.2 , MA.2.GR.1.3 , MA.2.GR.2.1 , MA.2.GR.2.2 , MA.K12.MTR.4.1 , MA.K12.MTR.5.1 , MA.K12.MTR.6.1 , MA.K12.MTR.7.1	2 weeks (11 days)
Unit 11: Collect, Graph, and Interpret Data	MA.2.DP.1.1 , MA.2.DP.1.2 , MA.K12.MTR.1.1 , MA.K12.MTR.2.1 , MA.K12.MTR.7.1	2 weeks (8 days)
F.A.S.T. Review		5 days
Unit 12: Add and Subtract to 100	MA.2.NSO.1.4 , MA.2.NSO.2.3 , MA.2.AR.1.1 , MA.2.AR.2.1 , MA.2.AR.2.2 , MA.2.AR.3.2	2 weeks
Unit 13: Place Value to 1,000	MA.2.NSO.1.1 , MA.2.NSO.1.2 , MA.2.NSO.1.3	2 weeks

Fluency Expectations

Quarter 1	Quarter 2	Quarter 3	Quarter 4
- Identify one more and one less and 10 more and 10 less of any two-digit number - Skip count by 2s to 20 and by 5s to 100	- Add whole numbers with sums to 20 and subtract using related facts - Compose and decompose two-digit numbers up to 100 in multiple ways	Add whole numbers with sums to 50 and subtract using related facts	- Identify 10 more and 10 less and 100 more and 100 less of any 3-digit number - Add whole numbers with sums to 100 and subtract using related facts

* Resources to support quarterly fluency expectations are located in Teacher Canvas. (i.e. Daily Math Review, Daily Jump Starts, math stations, etc.)