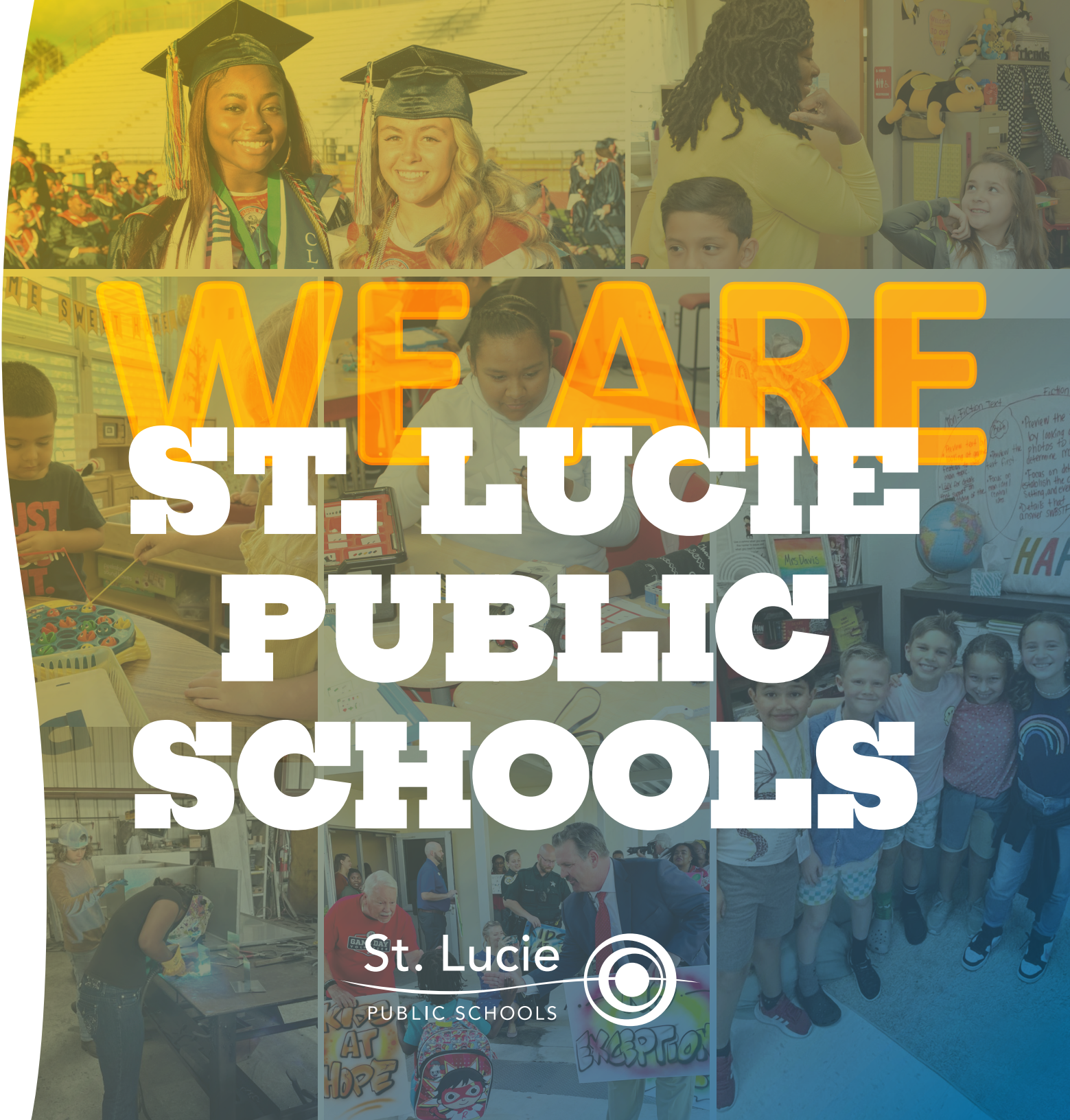


2020-2021

YEAR IN REVIEW



# WE ARE ST. LUCIE PUBLIC SCHOOLS

St. Lucie  
PUBLIC SCHOOLS



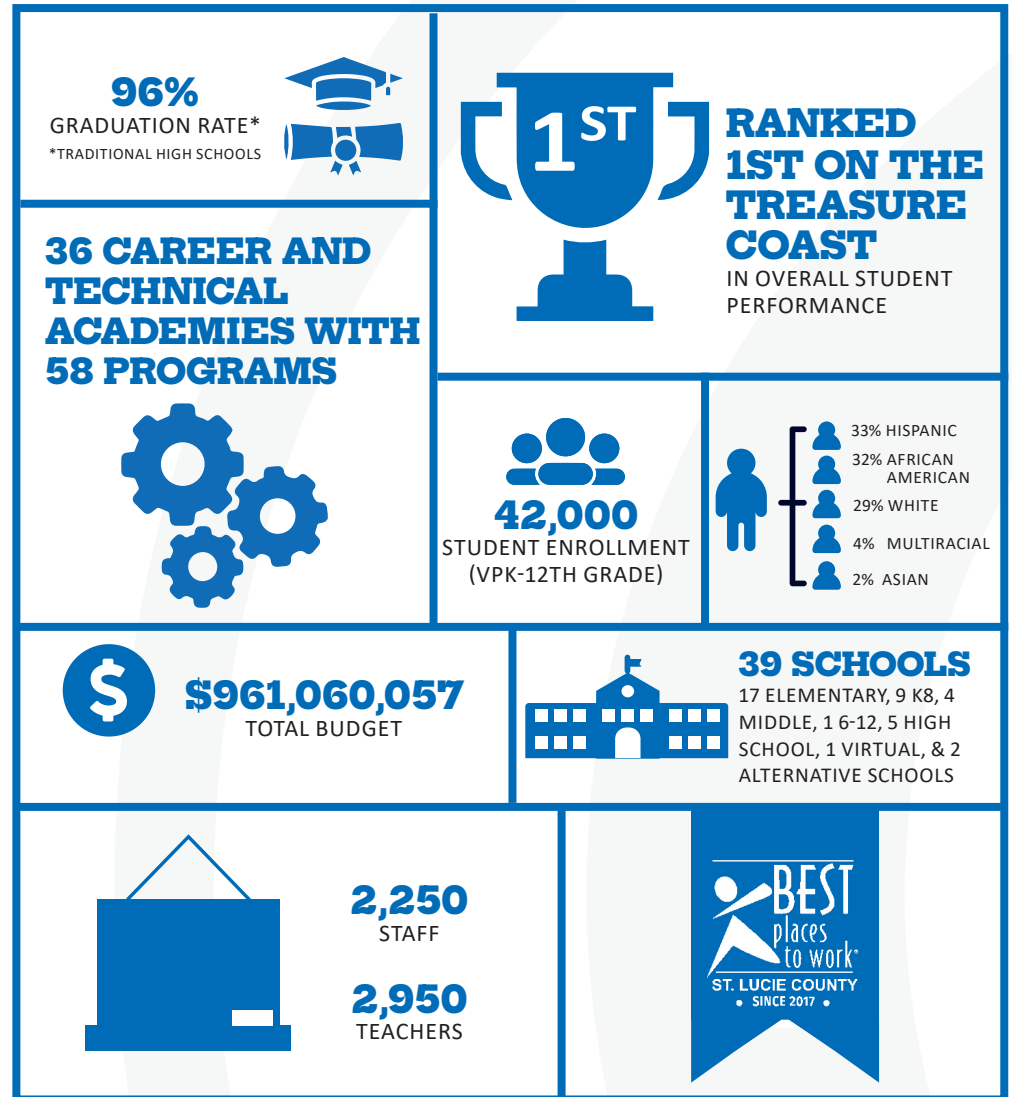
# FACTS AT A GLANCE

## Mission

The mission of the St. Lucie Public Schools is to ensure all students graduate from safe and caring schools, equipped with the knowledge, skills, and desire to succeed.

## Vision

St. Lucie Public Schools, in partnership with parents and community, will become premier centers of knowledge that are organized around students and the work provided to them. Our name will be synonymous with the continuous improvement of student achievement and the success of each individual. Our promise is to move from good to great focusing on our core business, the creation of challenging, engaging and satisfying work for each child, every day. *This is the St. Lucie Way!*



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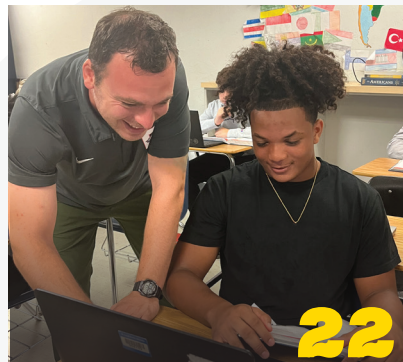
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# WE ARE ST. LUCIE PUBLIC SCHOOLS

To learn more about and interact with our District, lookout for QR codes throughout this book. Scan them with your phone's camera or QR reader program!



▼ Scan below to learn more about our board members



▼ Scan below to watch a video about our District



▼ Scan below to see our facts at a glance



# LETTER FROM THE SUPERINTENDENT



As I reflect on this past year, I can't help but feel a sense of pride for all that we have accomplished as an organization.

With the overwhelming support of over 67% of the public, SLPS renewed our District's referendum for another four years. This success speaks volumes to the confidence that the community has in what we do. The dollars that will be generated will ensure every school has a uniformed law enforcement officer on campus, provide more competitive salaries for our teachers, and ensure that necessary mental health services are available for our children while safeguarding our special programs such as fine arts.

Furthermore, we were able to quickly come to an agreement with our union partners, settling contracts that allocated pay raises for all employee groups prior to the start of the year. We even managed to provide a one-time payment to our employees after the winter holidays to show additional appreciation for all they do for our students.

Finally, the District secured District Accreditation through an extensive review, confirming the high-quality work we do, and further bolstering the value of a high school diploma earned in our School District.

As you will see in this publication, the future is bright for St. Lucie Public Schools as we continue to be a destination district for students and staff. Our goal continues to be ensuring that school is the best part of every child's day.

Sincerely,

A handwritten signature in blue ink that reads "Jon R. Prince". The signature is written in a cursive style.

**DR. JON R. PRINCE**  
ST. LUCIE PUBLIC SCHOOLS SUPERINTENDENT

# SUPERINTENDENT'S GOALS

**1**  
GOAL

To provide a safe, secure, and predictable environment for all students and staff, in schools and on buses

**2**  
GOAL

To improve ELA performance in grades 3-10

**3**  
GOAL

To renew the referendum, which supports teacher retention and recruitment, school safety, expands mental health services, and provides resources for special programs

**4**  
GOAL

To secure District Accreditation



# GUIDING PILLARS



Teaching & Learning



Safe & Caring Schools



Talent Development & Growth



Communication/  
Community Engagement/  
Customer Service

# LETTER FROM THE **BOARD CHAIRMAN**

On behalf of the School Board, I want to express my gratitude and thanks to each and every one of you for a wonderful and successful school year.

To our students, thank you for your hard work and dedication. Your enthusiasm and thirst for knowledge are what make our schools a special place to be. We are proud of your accomplishments and excited to see what the future holds for each of you.

To our teachers, thank you for your unwavering commitment to our students. Your passion for education has made a significant impact on the lives of our students, and we are grateful for all that you do. Your tireless efforts to ensure that our students receive a quality education are appreciated more than words can express.

To our staff, thank you for the support you provide to our District. Your hard work behind the scenes ensures that our schools run smoothly and efficiently. Your contributions do not go unnoticed, and we are grateful for your dedication to our students.



To our community, thank you for your engagement in our schools. Your involvement in our schools, whether it be through volunteering, mentoring, or attending events, has made a tremendous difference in the lives of our students. Your support has allowed us to provide a high-quality education that prepares our students for success in college, career, and life.

Thank you for all that you do to make our schools a place of learning, growth, and success!

Sincerely,

A handwritten signature in black ink that reads "Troy Ingersoll".

**TROY INGERSOLL**  
SCHOOL BOARD CHAIRMAN

## MEET THE **BOARD**



**Troy Ingersoll**  
**CHAIRMAN**  
DISTRICT #5



**Debbie Hawley**  
**VICE CHAIRMAN**  
DISTRICT #1



**Dr. Donna Mills**  
DISTRICT #3



**Jack Kelly**  
DISTRICT #2



**Jennifer Richardson**  
DISTRICT #4



St. Lucie

PUBLIC SCHOOLS




IS A **DESTINATION**  
**District**

We're Here!

# TOP Moments

**With an organization of over 5,000 employees and 42,000 students, there have been many great moments to celebrate this school year.**

The 10 top moments represent the highlights of the year and the many successes across the District. Recognitions of this magnitude are only possible because of our dedicated employees, students, parents, and community members.— 





# 1

## SLPS Appoints New Superintendent

In July 2022, the School Board appointed Dr. Jon R. Prince as the new Superintendent. Dr. Prince, who previously served as the Deputy Superintendent, brings more than 25 years of experience in education to the School District. Since his arrival in 2015, Dr. Prince assisted in orchestrating the historic improvement in student achievement through accountability, high standards and rigor. As a result, SLPS is now the top ranking district on the Treasure Coast.



# 3

## Referendum Renewal Passes!

The referendum renewal in November 2022, passed with overwhelming support at 67%, which speaks volumes to the recognition and appreciation for the first-class education that SLPS provides for our students.

SLPS is committed to ensuring that the best part of a child's day is coming to school.

With the successful passage of this referendum renewal, it positions the District with a positive budget that benefits all employee groups directly by relieving substantial pressure from the overall budget. This allows SLPS to give future raises to all employee groups. A quality education system supports the entire community.

The safety of all students, staff, and visitors to our campuses is also essential. These dollars will enable us to continue to enhance safety with trained school resource officers on every campus.

In addition, students are coming to school with challenges unlike any other time in our history and expanding mental health services is critical.

The funds generated by the referendum renewal will allow SLPS to support special programs such as fine arts, music, and career/technical education.

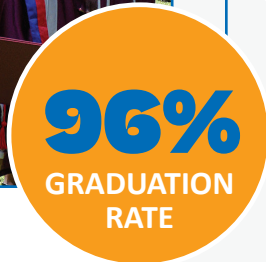
A citizen's advisory oversight committee guarantees the funds are spent as promised.

SLPS profoundly thanks its employees and community for its support!

# 2

## Graduation Rate

St. Lucie Public Schools proudly boasts a graduation rate of 96% at our six comprehensive high schools. Only five other districts in the state have six consecutive years of 90%+ graduation rates. This is a federal graduation rate that is uniform, accurate, and comparable across all states. The graduation rate has improved by 16.5% over the last eight years.



# 4 District Accreditation Earned

During the 2022-2023 school year, SLPS renewed its accreditation with Cognia, a non-profit school improvement organization that specializes in reviewing school systems around the world to ensure learning is being advanced. Accreditation is the launchpad for school improvement. Based on rigorous research-based standards and evidence-based criteria, the process engages the whole institution—from policies to learning conditions and cultural context—to determine how well the parts work together to meet the needs of every learner.



# Best Places to Work

With over 5,000 employees, St. Lucie Public Schools was once again recognized as one of St. Lucie County's Best Places to Work for 2022. This is the sixth year in a row that the School District has received this honor in the "Extra Large Employer" (over 500 employees) category. The announcement was made at the 21st Annual Best Places to Work St. Lucie County Awards Ceremony held in November and hosted by the St. Lucie County Human Resources Association.

# 5



# 6 Night of the Stars

This year, the annual Night of the Stars Gala returned to its original live, in-person format at Lincoln Park Academy. There were 155 educational professionals recognized in six categories with the winners being announced by Superintendent Dr. Jon R. Prince and award sponsors. This celebration is an opportunity for the School District to recognize the best of the best and is an event the entire District looks forward to. Through a rigorous nomination and selection process, the District names a winner in each of the six categories: Teacher of the Year, Outstanding First Year Teacher, Distinguished Minority Educator, School Related Employee of the Year, Principal of the Year and Assistant Principal of the Year. All of the nominees exemplify excellence in teaching and provide superior support to our students. They represent what is best about SLPS and why we continue to see consistent gains across the board in student achievement and success.



**STATE WINNER**  
ASSISTANT PRINCIPAL OF THE YEAR  
ANGELA PATTON



**STATE FINALIST**  
SCHOOL RELATED EMPLOYEE OF THE YEAR  
JO ANNE PADON



TEACHER OF THE YEAR  
ANNA BABCOCK



OUTSTANDING FIRST YEAR TEACHER  
EMILY MORGAN



DISTINGUISHED MINORITY EDUCATOR  
KIM HERRING-NANCE



PRINCIPAL OF THE YEAR  
TODD SMITH

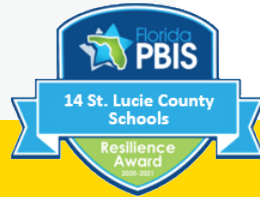


Scan here or visit the link below to watch the SLPS coverage of this event on our WLX Horizon Youtube channel: <https://youtu.be/OsatWjzKk3o>

# 7

## PBIS Schools

During the 22-23 school year, 14 St. Lucie Public Schools received PBIS Model School recognition. To achieve model school status each school met rigorous criteria established by the University of South Florida PBIS project. Schools provided evidence of implementing positive behavioral supports and interventions at all levels, reducing discipline referrals, and in school and out of school suspensions and ensuring equitable outcomes for all demographic subgroups.



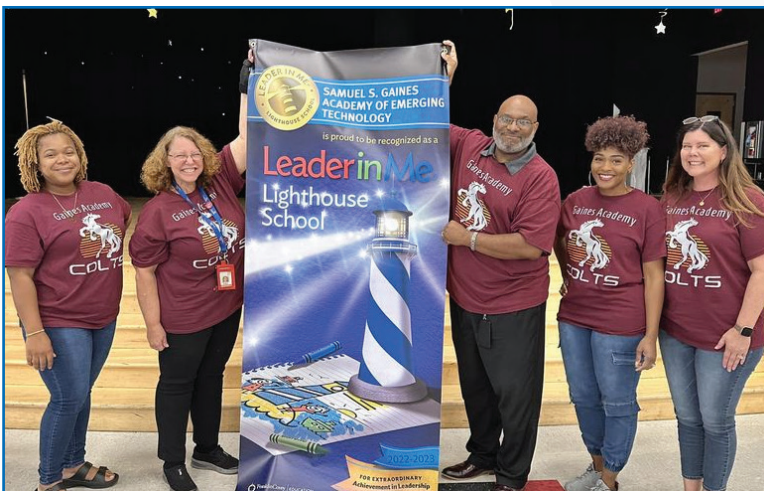
- |  |                               |
|--|-------------------------------|
| 01. Baysshore Elementary                 | 08. Parkway Elementary        |
| 02. Fairlawn Elementary                  | 09. Rivers Edge Elementary    |
| 03. Palm Pointe Educational Research K-8 | 10. Savanna Ridge Elementary  |
| 04. Floresta Elementary                  | 11. Southport Middle          |
| 05. Lawnwood Elementary                  | 12. Westgate K-8              |
| 06. Mariposa Elementary                  | 13. White City Elementary     |
| 07. Morningside Elementary               | 14. Windmill Point Elementary |

# 8



## DDD High School Groundbreaking

On June 13th, Superintendent Dr. Jon R. Prince was joined by school board members and Core Remnant Construction for the ceremony in which SLPS officially broke ground to start construction on the new state-of-the-art DDD High School located in Tradition. The new facility, designed by a team of leading architects and engineers, will offer cutting-edge technology, modern classrooms, and state-of-the-art amenities. It will serve 2,500 students offering a variety of programs ranging from allied health, fine arts, and global logistics. This school will also feature flexible learning spaces that promote collaboration and creativity. The project is set to be completed in time for the start of the 2025 academic year and will offer students an unparalleled educational experience.



## Samuel S. Gaines Academy of Emerging Technologies Named Lighthouse School

Leadership and life skills at Samuel S. Gaines Academy of Emerging Technologies (SGAET) inspire young students to become 21st-century leaders with the Leader in Me Process. The school has been certified and named as a Leader in Me Lighthouse School by FranklinCovey Education. This recognition is evidence that the school has produced outstanding results in school and student outcomes, by implementing the Leader in Me process with fidelity and excellence. It is also because of the extraordinary impact the school is having on staff, students, parents, and the greater community. In receiving this designation, Samuel S. Gaines Academy joins just a handful of educational institutions across the state.

Leader in Me is an evidence-based PK-12 model developed in partnership with educators, designed to build perseverance and leadership in students, create a high-trust culture, and help improve academic achievement. This model equips students, educators, and families with the leadership and life skills needed to thrive, adapt, and contribute in a dynamic world.

# 9

# 10 State Assistant Principal of the Year

St. Lucie Public Schools Angela Patton, our esteemed Assistant Principal from Mariposa Elementary School, was awarded the title of 2023 Florida Assistant Principal of the Year at the Florida Department of Education Reception in Orlando in April, 2023.

Her exceptional leadership qualities and dedication to the St. Lucie Public Schools community are just a few reasons why she received this recognition.


Superintendent Dr. Jon R. Prince stated, “Ms. Patton has been an invaluable member of our administrative team for the past eight years, and her impact on the District and school is immeasurable. She has devoted herself to ensuring that every student she encounters has access to high-quality education and support services. Her commitment to student success is evident in her interactions with students, teachers, and parents alike. We are thrilled to have one of our own St. Lucie Public Schools employees receive this distinguished recognition.”

The Florida Department of Education’s employee recognition program recognizes and honors the contributions of outstanding school administrators, classroom teachers, and education support personnel. The bureau coordinates the following programs: Teacher of the Year, School-Related Employee of the Year, Outstanding Assistant Principal of the Year, and Principal of the Year.




# SAFE & PREDICTABLE SCHOOLS

**Providing a safe, secure, and predictable environment for students and staff in schools and on buses is a top priority for St. Lucie Public Schools.**

Students who feel safe and secure are better able to focus on their studies and achieve academic success. Guided by the Office of Safe Schools, the School Security Department works collaboratively with our Law Enforcement partners to ensure that each school has a comprehensive safety and security plan in place to prevent and respond to emergencies when needed. A predictable school environment is only possible when students and staff work together in a positive and collaborative manner. Additionally, prioritizing mental health support can help students improve their well-being, and foster positive relationships with peers and teachers. All of these initiatives working together can help create a safe, secure, and predictable learning environment where students can thrive. — 




## A School Resource Officer for Every School

Thanks to the passing of the referendum and the continued support through the renewal, all schools are staffed by a School Resource Officer (SRO). SROs provide a highly visible presence to ensure a safe campus and rapid response in an emergency. In addition, they also serve as mentors, building positive relationships with students at their assigned schools. — 



## A Collaborative Safety Effort

All personnel of the Safety & Security Department are committed to creating and maintaining a safe environment for staff, students, and visitors. As law enforcement safety officers, the staff serves as the liaison between St. Lucie Public Schools and the St. Lucie Sheriff's Office, the City of Fort Pierce Police Department and the City of Port St. Lucie Police Department.

They work with schools and District staff, in conjunction with these agencies, to provide safety and security to staff, students, and visitors, and to protect District-owned property. — 



**876**

calls from school centers



**264**

school bus related calls



**567**  
assists to law enforcement





CARING ADULTS  
**THRIVING**  
**STUDENTS**

## Counseling

As the social/emotional experts at their schools, school counselors provide service through comprehensive school counseling programs, which include individual counseling, group counseling, consultations with parents, teachers, administration, and community stakeholders, as well as presenting classroom guidance and programming on a variety of topics.

## Mentoring

Mentoring students is a powerful way to support their personal and academic growth. A mentor provides guidance, encouragement, and support to a student, helping them to navigate the challenges of school and life. Through regular meetings, a mentor can help a student set goals, develop new skills, and gain confidence in their abilities. Mentoring can also help students build important relationships, broaden their perspectives, and explore new opportunities. By sharing their own experiences and insights, a mentor can help a student to develop a sense of purpose and direction, and to make meaningful progress towards their goals. Ultimately, mentoring is a valuable way to help students thrive and succeed both in and out of the classroom.

## Tutoring


Students have access to tutoring in a variety of forums. Schools routinely offer small group and one-on-one tutoring before and after school. Furthermore, students have access to on-demand 24/7 individual tutoring through FEV Tutoring, along with access to their SLPS teachers through Microsoft Teams.



# iSUCCEED

## IN SAFE AND CARING SCHOOLS

iSucceed is an initiative created to provide support to targeted students which meets their individual needs in order for them to be academically successful. Support can come in the form of behavioral, academic, and/or mental health support.

This initiative is a collaborative effort across the departments of Exceptional Student Education, Student Services, Office of Teaching and Learning, Assessment and Accountability, and school administration teams, as well as partnerships with parents. iSucceed is a comprehensive network of education professionals who use their area of expertise to problem solve, ultimately providing practical solutions resulting in student success. — 

## Staff Training

Staff training is critical to the success of any initiative. With the implementation of iSucceed, it became necessary to provide staff training on the problem solving process and the tools and resources used to facilitate this initiative.

iSucceed provided a half-day overview of the STOIC framework to school administrators District-wide and provided training for teachers on the Classroom Management Plan for campus facilitators charged with providing professional learning on the iSucceed Initiative.

## Positive Behavior Intervention & Support (PBIS)

Positive Behavior Intervention & Support is an evidence based, three tiered framework, to improve and integrate all of the data, systems, and practices effecting student outcomes every day. PBIS creates schools that support everyone for success.

## Attendance

Attendance is a critical factor in a student's academic success. Consistent attendance in school ensures that students have access to important learning opportunities, including classroom instruction, group activities, and assignments. Regular attendance also helps students to stay on track with the curriculum, build relationships with teachers and classmates, and develop important social skills.

This year the iSucceed team created an "Attendance Matters" campaign to help schools target student attendance. Schools shared positive strategies and ideas to improve student attendance and help all students succeed.

# SAFETY


# ON A ROLL

According to the National Transportation Safety Board, in the United States, nearly 500,000 buses carry more than 25 million students to and from school (and school-related activities) every school day. Statistically, school buses are the safest vehicles on the road. A great deal of focus always remains on school bus transportation because school buses carry the most precious of cargo: our children. Therefore, it comes as no surprise that student transportation is constantly evolving. St. Lucie Public Schools Transportation leads the industry in technology and safety. Our District plays a tremendous role in contributing to a safe and predictable environment for our students. Currently, we have 369 buses in our fleet, each included with multiple safety features. In addition, 78 buses are equipped with wheelchair lifts to ensure every child has access to transportation services to and from school.

It is also important to add that our Transportation Bus Technicians are Certified School Bus Inspectors through the Department of Education. Our technicians utilize a robust 50-point inspection process to inspect every bus in our fleet every 28 days.

St. Lucie Public Schools Transportation Department recognizes that, to ensure a safe and predictable environment, deliberate action must also be taken off the road. As such, our drivers and aides must keep up with trainings and certifications. Every bus driver and bus aide has been certified in both CPR and First Aid response. Certification and re-certification classes are held monthly to ensure our department remains compliant with state regulations.

Over 22,496 parents/guardians/students have active Here Comes the Bus accounts, which allows parents to monitor the physical location of their student's bus from their cell phone, without having to call the Contact Center for assistance.

The St. Lucie Public Schools Transportation Department believes that to fully achieve safety and predictability for each student, we must continue to take necessary measures and efforts. In doing so, we will continue to drive our students to success. — 



GPS Navigation



3-Point Seatbelts



Security Cameras




# EMPOWERING LEARNING THROUGH A RELIABLE & SECURE NETWORK

## Developing Support

The Application Development team maintains the integrity and security of all essential District data. This includes student enrollment, attendance, grades, assessments, personnel, payroll, purchasing and financial data. The team designs and develops databases, software applications, and reporting tools which are used throughout the District. In addition, they are responsible for generating state and federally mandated reports, refining and extraction of data, and support of school and District staff.


The team worked together to integrate the data between new and old systems, allowing for seamless communication and reporting capabilities throughout the District. They continued to find ways to use technology to create and streamline processes while providing technical support to our students, parents, school and District staff. In addition, the team worked to define standards for systems integration with new software and upgrades.

The Application Development Team has designed reports to visualize data using Microsoft Power Business Intelligence. The reports provide actionable insights to District leaders to assist in driving business and educational decisions. The reports are updated on a regular basis and are always evolving to meet the needs of the District. — 



## IT Infrastructure

We have an extensive wireless network with a total of 4,043 wireless access points that provide seamless connectivity across all our campuses and District sites. Our network backbone is powered by 1,458 network switches, which help us to ensure reliable and fast data transfer speeds.

We also have a large user base, with 57,609 mail enabled users, which include students and staff, who rely on our network and IT infrastructure for their day-to-day communication needs. To ensure that we provide the best possible service to our users, we constantly monitor our systems and have a dedicated team of IT professionals who are available to assist with any issues that may arise. — 

**60K** Internal customers on our networks.

**4K** Wireless Access Points. Pervasive Wireless

**1500** Cisco Switches

**1608** Hours of Online videos

**201** Thousand emails per day


**10 GB** Connectivity to all of our 45 sites

**25 GB** Bandwidth Connectivity to the Internet. Secondary connection for redundancy

**EVERY Day**

## Cloud Presence

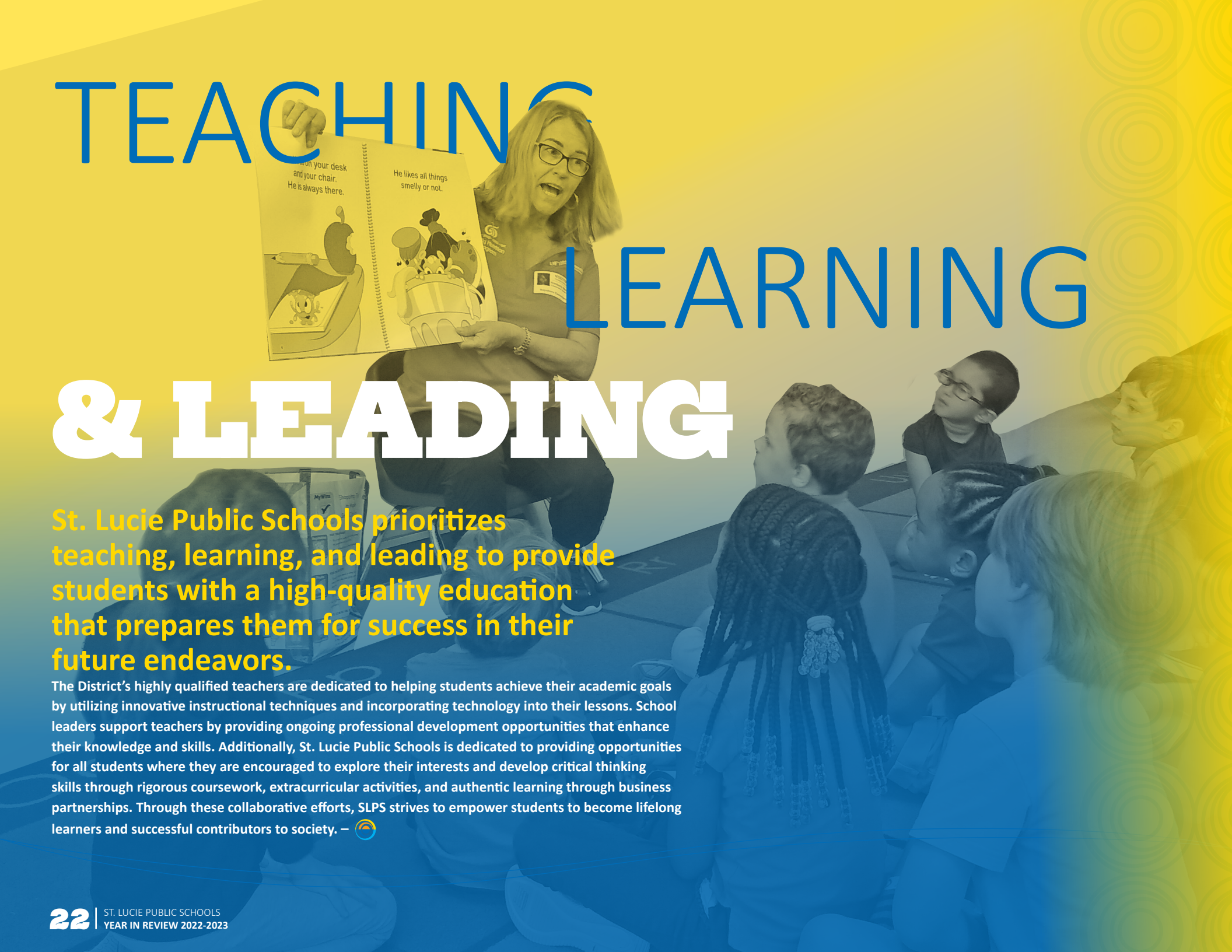
One key aspect of our infrastructure is our cloud presence. We have moved all our curriculum to the cloud, which provides our students and faculty with secure and accessible resources from anywhere with an internet connection. Only Skyward Student and Business remain on premises, which is used for Student Information System and Business operations, respectively. All other applications and resources have a cloud presence, which makes them accessible from anywhere, anytime.

Lastly, we have 10 gigs at all our sites, which helps us to ensure that our network can handle the traffic and demand from our large user base. — 


**1,012** Meeting interactions per day

**71.8 TB** Microsoft One Drive total amount of storage used

# TEACHING LEARNING & LEADING

A teacher with glasses and a name tag is sitting on the floor, reading a book to a group of young children. The children are also sitting on the floor, looking towards the teacher. The background is a bright yellow and blue gradient with a pattern of concentric circles.

**St. Lucie Public Schools prioritizes teaching, learning, and leading to provide students with a high-quality education that prepares them for success in their future endeavors.**

The District's highly qualified teachers are dedicated to helping students achieve their academic goals by utilizing innovative instructional techniques and incorporating technology into their lessons. School leaders support teachers by providing ongoing professional development opportunities that enhance their knowledge and skills. Additionally, St. Lucie Public Schools is dedicated to providing opportunities for all students where they are encouraged to explore their interests and develop critical thinking skills through rigorous coursework, extracurricular activities, and authentic learning through business partnerships. Through these collaborative efforts, SLPS strives to empower students to become lifelong learners and successful contributors to society. – 





# NEW STANDARDS NEW ASSESSMENTS **NEW RESOURCES**

This past year, the School District implemented a comprehensive plan to provide ongoing, job-embedded and on-demand professional development for teachers, enabling them to learn the new BEST (Better Education Standards for Tomorrow) standards recently adopted by the Florida Department of Education. The District recognized the importance of equipping teachers with the necessary knowledge and skills to understand the new standards and assessments and to effectively utilize new teaching resources.

The School District organized regular professional development sessions that were embedded into the teachers' daily routines. This was accomplished through collaborative learning and planning (CLP) sessions which allowed teachers, supported by instructional coaches and content experts, to gain a deeper understanding of the BEST standards. Schools collaborated with District content experts and curriculum specialists to develop comprehensive trainings, incorporating interactive activities, demonstrations, and collaborative discussions to engage teachers actively in learning the new standards.

In addition to scheduled professional development sessions, the District implemented an on-demand learning approach. Teachers were provided with access to an online platform containing a variety of resources, such as webinars, instructional videos, and self-paced modules. This allowed teachers to learn at their own pace and revisit materials as needed, ensuring a continuous learning experience that accommodated their individual needs and preferences.





To enhance instructional practices and support teachers' growth, the schools relied heavily on instructional coaches. Coaches are experienced and proven educators who provided real-time feedback and on-the-spot coaching to teachers. They observed classroom instruction and suggested effective teaching strategies aligned with the BEST standards. Through ongoing collaboration and support from instructional coaches, teachers were able to refine their instructional techniques, incorporating new teaching resources, and making necessary adjustments to ensure students were prepared for the new assessments.

By equipping teachers with the knowledge and skills to effectively implement the BEST standards, use appropriate teaching resources, and align their instruction to the assessment criteria, the District aimed to enhance student achievement and learning outcomes. Regular data analysis and assessment reviews were conducted to monitor progress, identify areas of improvement, and provide additional support where necessary.

The School District recognized the significance of ongoing job-embedded and on-demand professional development as a continuous process. By adopting a holistic approach that combined scheduled sessions, online resources, and instructional coaching, the District aimed to empower teachers and enable them to adapt to the evolving educational landscape. — 



## EduChats

This program involves deepening conversations around the professional learning acquired within the PD on Demand Micro-Learning Modules and more. This collaborative approach among professionals and access to #SLPSTalks guest speakers, greatly enhanced the understanding of the topic at hand. This year 72 teachers participated.

## Summer Summit

The Talent Development team partnered with Curriculum experts to provide SLPS teachers with paid professional learning opportunities during the first week of summer in various content areas such as, instructional strategies, technology, and behavior management. There were 140 sessions offered over two days with a total of 363 attendees.



## PD On DEMAND

Teachers were provided with the opportunity to access learning, via Canvas, to themed practical content that could be readily used in the classroom. Some topics included: Teacher Wellness, Culture & Learning Environment, Building Success in the Classroom, and Thinking Maps Modules.

## #SLPSTALKS

#SLPSTalks is professional learning every month from SLPS experts. This training expands on the monthly EduChats themes to also include guest speakers who share their knowledge, tips, and tricks with teachers as well as working with other departments and SLPS educators to connect learning with practical application in the classroom.



## New Teacher Support & Rise


Refining & Improving Starting Educators (RISE) serves to support new teachers in SLPS. An extension of New Teacher Symposium (NTS), RISE 1 & 2 is uniquely designed to meet the learning needs of new teachers throughout the year. Educators are provided professional learning in Thinking Maps, Verbal De-escalation, Parent Conferencing, ESOL, ESE, Skyward, Building Success in the Classroom, and the Gradual Release of Responsibility.

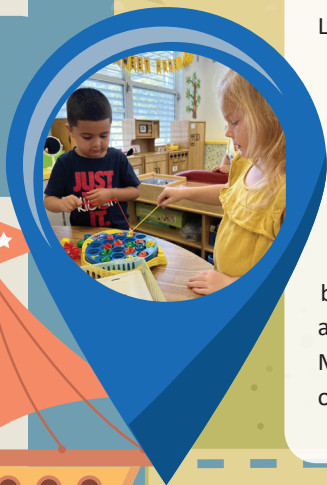
New Teacher Learner Badges were awarded to those who received the two days of intensive training at RISE days.

In addition to the RISE program, SLPS offers new teachers Mindful Mondays. Mindful Mondays helps them jumpstart their week with motivational messages and helpful information. This year, 371 new teachers participated in this program.

# EMBARKING ON AN *epic* LEARNING *adventure*

The education journey is a lifelong process of learning that begins in early childhood and continues through adulthood. It involves acquiring knowledge and skills, that enable individuals to develop their potential, pursue their passions, and contribute to society.

The journey starts with early childhood education, where children learn through play and exploration. As they progress through primary and secondary education, they build a strong foundation of literacy, numeracy, and social skills. Higher education provides opportunities to specialize in specific fields of study and acquire advanced knowledge and skills. Throughout this journey, individuals also develop their character, emotional intelligence, and critical thinking abilities. The education journey is a dynamic process that prepares individuals for success in their personal and professional lives while fostering lifelong learning and personal growth. — 



## Voluntary Pre-Kindergarten

The VPK program is a voluntary and free high-quality pre-kindergarten learning opportunity provided by the St. Lucie Public Schools Title I Department in partnership with the Early Learning Coalition of St. Lucie County.

Language, communication, and early literacy and writing are critical to children's ability to learn, work, and play with peers. Children develop language and literacy through interactions with others and through engagement with materials, and instructional experiences.

Children's development of mathematical understanding begins in the very first months of life and continues to grow and expand as they interact with the world around them. Mathematics is everywhere and it helps children make sense of their world.

## Kindergarten through 2nd Grade

Students in K-2 begin their journey with a focus on print concepts, phonological awareness, phonics, and the beginning phases of writing. They continue to progress and increase their knowledge in those areas while they work on fluency.

In math, students begin their journey counting and extend the understanding to place value, addition, and subtraction. Numerical understanding is applied to other concepts such as data with sorting, categorizing, measurement, and geometry concepts.

Oral language development and executive functioning math skills, are often times taught through play. "Play With A Purpose" is a program used where students learn these through structured and guided play.



## 3rd Grade through 5th Grade

Students in third through fifth grade continue to build upon their knowledge in reading and math. Students read and analyze texts, explain and analyze character's and author's perspectives, and identify and explain central ideas. Students will also create multiparagraph narrative, argumentative, and expository writing.

In math, students move from adding and subtracting single digit numbers to adding and subtracting groups of numbers with multiplication and division. The number system is extended to include the values between numbers with fractions and decimal values.

Numerical understanding is applied to data and probability with both continuous and discrete data on graphs. In addition, measurement and geometry concepts are explored.



## 6th Grade through 8th Grade

In sixth through eighth grade Language Arts, a standards-based approach is used to analyze text and writing. Students progress from explaining theme to analyzing it, and from examining character perspective to working with complex narrator types. Students are also being introduced to literature from historic time periods and rhetoric. This framework helps students build a body of knowledge useful in being able to interpret multiple layers of meaning.

In math, students add another layer of understanding to the number system by extending it to rational numbers, integers and finally, all real numbers. Students also learn about numerical properties, equalities, inequalities, and relationships between values. Numerical understanding is applied to data and probability when graphing and understanding data and geometry measurements.



## High School

In grades nine through twelve, students are working with universal themes and archetypes. Knowledge acquisition is the primary purpose of reading as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. High school students continue to build their skills with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.

Mathematics in high school challenges students through a variety of complex concepts. All students begin with algebra, where they learn about different types of functions and how they work, linear equations, and extending the laws and properties from the previous grades. Students then move to a deeper understanding of geometry by enhancing their understanding of shapes and measurement to include the movement of the figures as well as attributes of quadrilaterals, triangles and circles. Lastly, students are given the opportunity to dive deeper into each mathematical concept they have learned previously to a variety of courses to prepare them to be career and college ready.



## Career and Technical Education

In high school, students have access to 58 programs in 36 Career & Technical Education academies. Career and Technical Education offers a complete range of career options for all students, helping them to discover their interests and the educational pathways that lead to success. These programs offer students the opportunity to achieve industry-recognized certifications, work-based learning experiences, and articulated college credits.

CTE helps students gain the technical skills, rigorous academic foundation, and real-world experience they need for post-secondary education and/or a high-skill, high-wage, high-demand career.

CTE programs with the largest enrollment include allied health, advanced manufacturing technology, culinary arts, outboard marine service technology, and aerospace technologies.





## Special Programs

During their high school careers, students have the opportunity to participate in a variety of special programs such as fine arts, Reserve Officers' Training Corps (ROTC), athletics, clubs, dual enrollment, Advanced International Certificate of Education (AICE) Program, The College Board's Advanced Placement courses, and International Baccalaureate.

These special programs broaden students' horizons, foster personal growth and allow them to explore their interests inside and outside of the standard curriculum.



## College Fairs

One of the last stops on a student's education journey is often times a college fair. These fairs give students the opportunity to research institutions, meet admission representatives, explore opportunities, gather application information, network and make connections, and discover financial aid and scholarship opportunities.

College fairs serve as a convenient and efficient way for students to make informed decisions and take important steps towards their higher education goals.


This past year, the District hosted both the HBCU | HSI College Fair and the SLPS annual College Fair, held at the Fenn Center in Ft. Pierce. 500 students participated in this opportunity. Some students received on-site admissions and scholarships totaling more than \$500,000.



## Graduation

The final stop on a student's journey is graduation. In 2023, over 3,000 students completed their educational journey in St. Lucie Public Schools by walking across the stage and receiving their diplomas. St. Lucie Public Schools' mission is to ensure all students graduate from safe and caring schools, equipped with the knowledge, skills, and desire to succeed.

## Destination Reached!

St. Lucie Public Schools has a long history of fostering academic and athletic excellence among its students. From state championships in sports like football, basketball, and track and field, to recognition for outstanding academic achievement, SLPS students consistently demonstrate a commitment to success both in and out of the classroom. The District provides ample opportunities for students to explore their interests, with a variety of extracurricular activities available in areas such as music, drama, and STEM. With dedicated teachers and coaches, as well as a supportive community, St. Lucie Public Schools is a great place for students to thrive and achieve their goals. — 

ACADEMIC

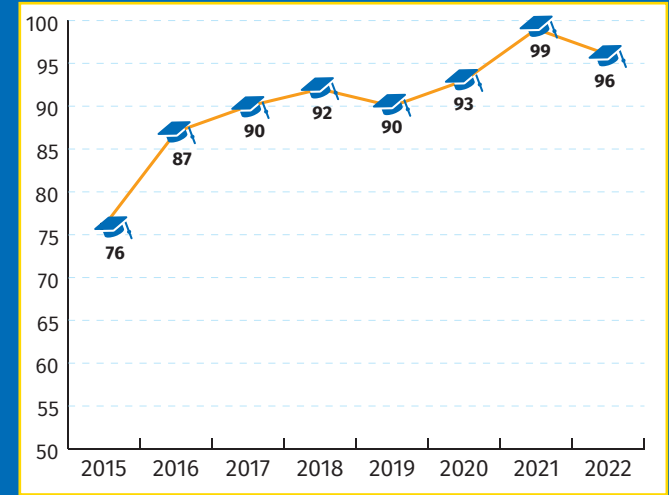
*excellence*



## Graduation

St. Lucie Public Schools proudly boasts a graduation rate of 96% for our six comprehensive high schools. Only four other Districts in the state have five consecutive years of 90%+ graduation rates. This is a federal graduation rate that is uniform, accurate and comparable across all states. The graduation rate has improved 16.5% over the last eight years.

### SLPS DISTRICT GRADUATION RATES



COMPREHENSIVE HIGH SCHOOLS

### SLPS SUBGROUP GRADUATION RATES STATE RANKINGS



#### BLACK GRADUATION RATE

**91.1%** 9.1% higher than state average



#### ECONOMICALLY DISADVANTAGED

**89.1%** 6.0% above state average



#### ESE GRADUATION RATE

**89.0%** 5.8% higher than state average



#### ENGLISH LANGUAGE LEARNING STUDENTS

**76.0%** 3.2% above state average



#### HISPANIC GRADUATION RATE

**89.0%** 3.2% higher than state average



#### WHITE GRADUATION RATE

**91.0%** 0.7% higher than stage average

### SCHOOL GRADUATION RATES

FPWA	63.8%	83.1%	89.8%	91.7%	91.4%	96.2%	95.9%	94.5%	30.7%
LPA	98.6%	96.7%	99.6%	99.5%	100%	99.6%	100%	100%	1.4%
PSLHS	70.7%	81.4%	89.8%	96.8%	94.8%	97.6%	98.5%	93%	22.3%
SLWCHS	82.3%	89.2%	93.2%	97.6%	98.2%	98.8%	98.8%	96.3%	14.0%
TCHS	82.7%	91.8%	97.3%	98.1%	98.5%	99.6%	98.8%	97.2%	14.5%
DISTRICT	75.5%	86.8%	90.1%	91.8%	90.4%	93.8%	99%	95.6%	20.1%
STATE	77.9%	80.7%	82.3%	86.1%	86.9%	90%	90%	87.6%	9.7%

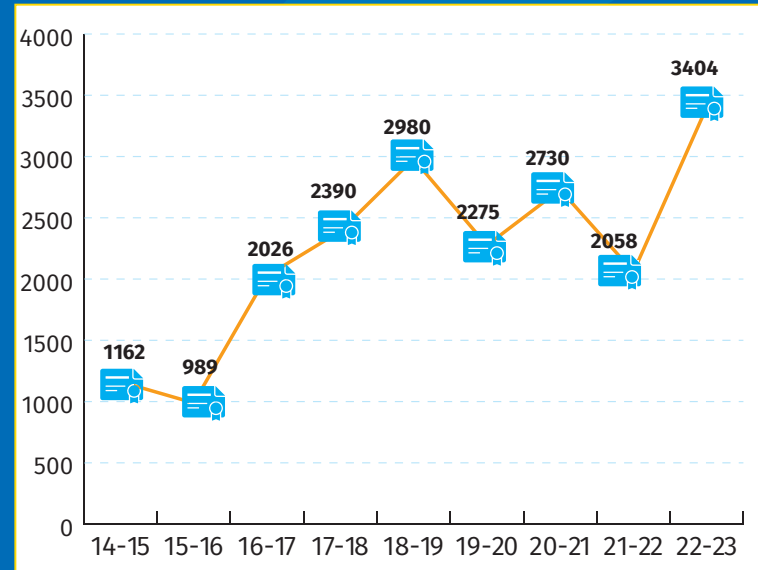
FPCHS= FORT PIERCE CENTRAL HIGH SCHOOL, FPWA= FORT PIERCE WESTWOOD ACADEMY  
 LPA= LINCOLN PARK ACADEMY, PSLHS= PORT ST. LUCIE HIGH SCHOOL  
 SLWCHS= ST. LUCIE WEST CENTENNIAL HIGH SCHOOL, TCHS= TREASURE COAST HIGH SCHOOL



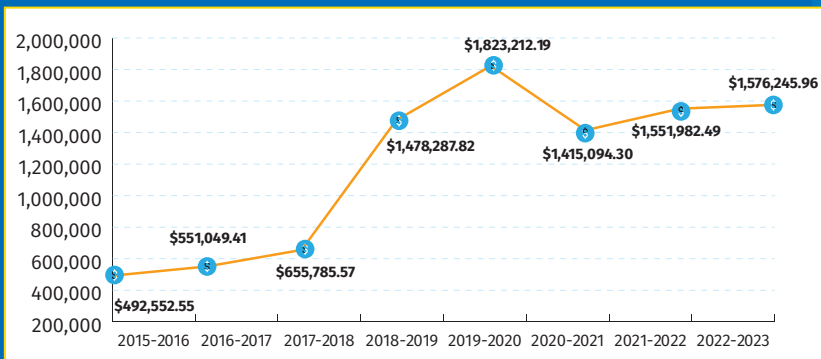
## Career and Technical Education

Career and Technical Education (CTE) is an educational approach that equips students with the practical skills and knowledge needed to succeed in various career paths by earning industry certifications. It emphasizes hands-on learning experiences, combining academic instruction with vocational training and real-world application. CTE programs offer a wide range of disciplines, such as healthcare, engineering, information technology, agriculture, and culinary arts, among others. By providing students with industry-specific skills and certifications, CTE prepares them for immediate entry into the workforce or further education in post-secondary institutions.

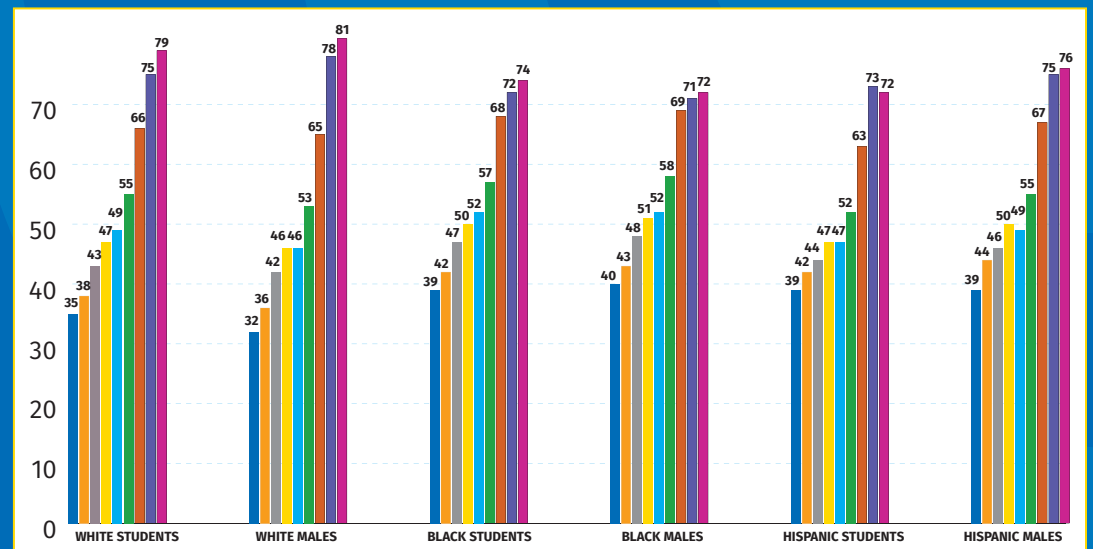
### INDUSTRY CERTIFICATIONS EARNED SINCE 2015



### CTE REIMBURSEMENT



### CTE PARTICIPATION OVER 9 YEARS

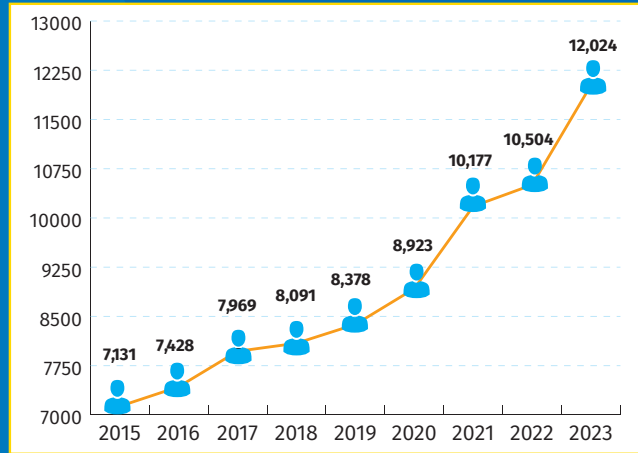




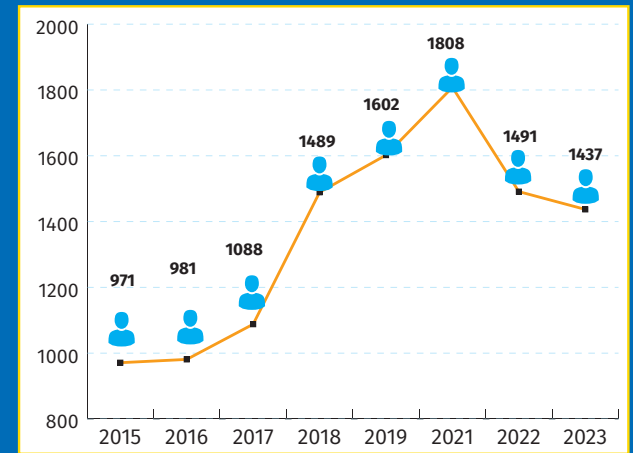
## Acceleration

Acceleration success measures how students perform in rigorous above-level courses in both middle school and high school. Acceleration success represents 2 of the 11 District-grade components. The middle school component is based on the percentage of eligible students who passed a high school level EOC (Algebra/Geometry) assessment or industry certification. The high school component is based on the percentage of graduates from the graduation rate cohort who earned a passing score on an acceleration examination (Advanced Placement, International Baccalaureate, or Cambridge Advanced International Certificate of Education-AICE), a passing grade in a dual enrollment course that qualified for college credit, or earned an industry certification.

**HIGH SCHOOL HONORS, AICE, AP, IB, DUAL ENROLLMENT COURSE ENROLLMENT**

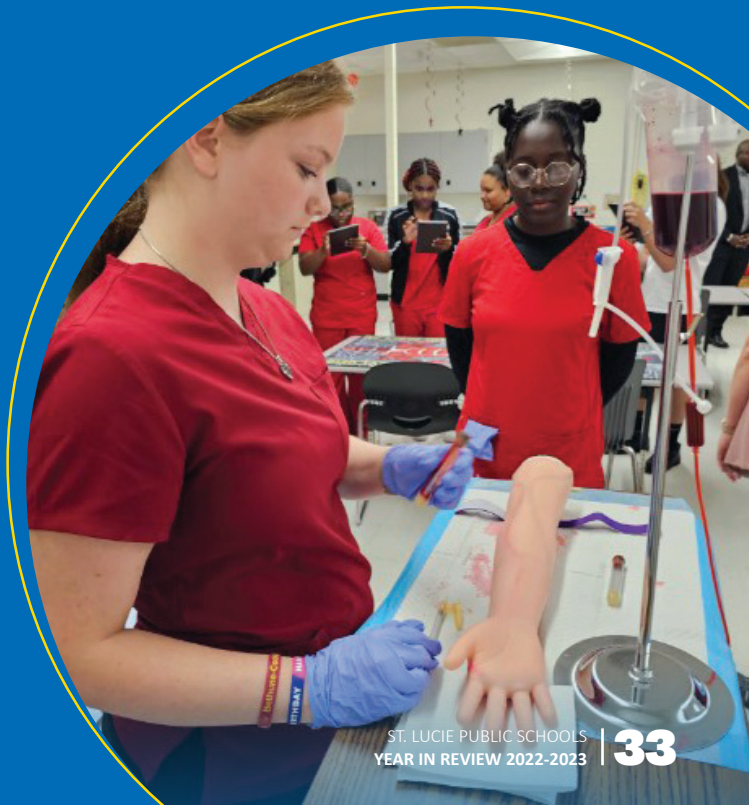
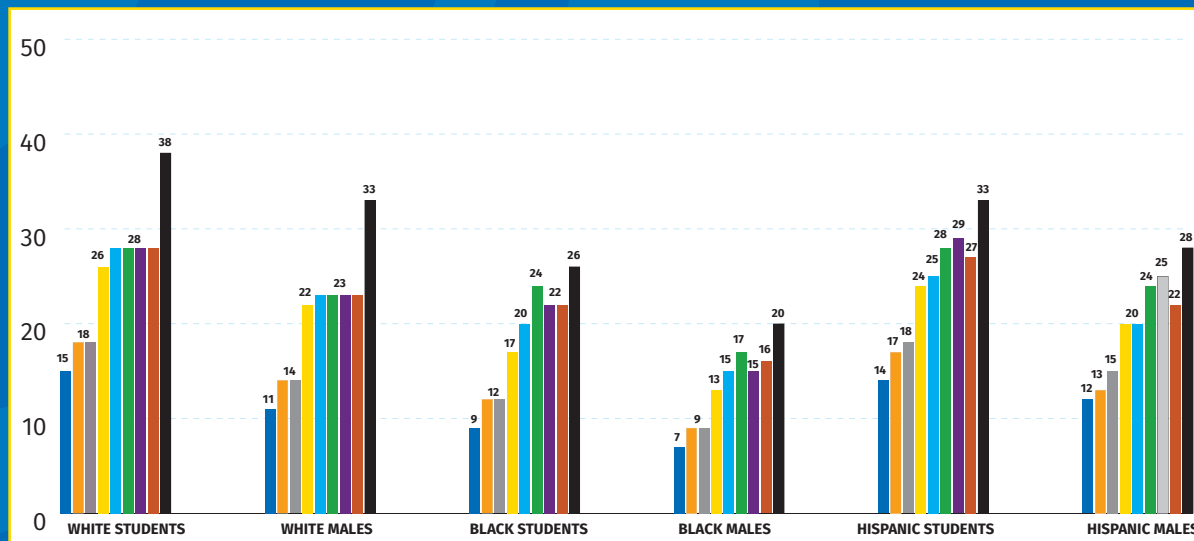


**MIDDLE SCHOOL ACCELERATION MATH + ALGEBRA COURSE ENROLLMENT**



NO DATA FOR 2020

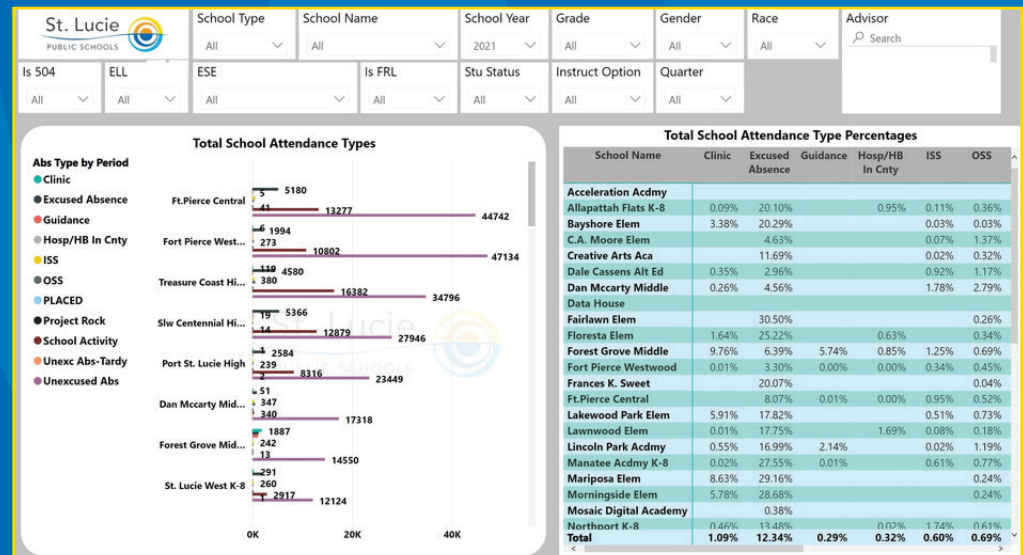
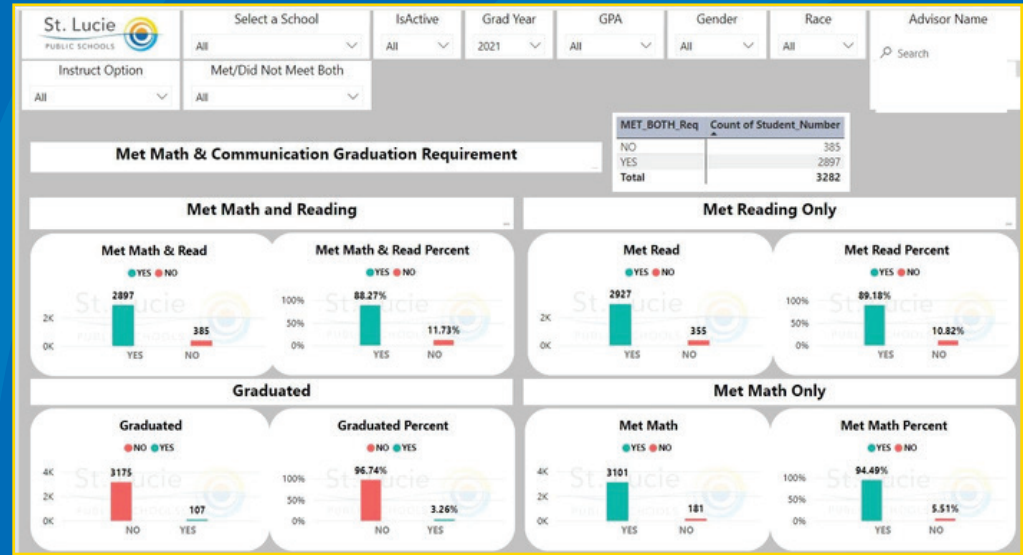
**GRADES 9-12 AP, IB AND AICE PARTICIPATION PERCENTAGE OVER 9 YEARS**



# The Power of Microsoft Power BI

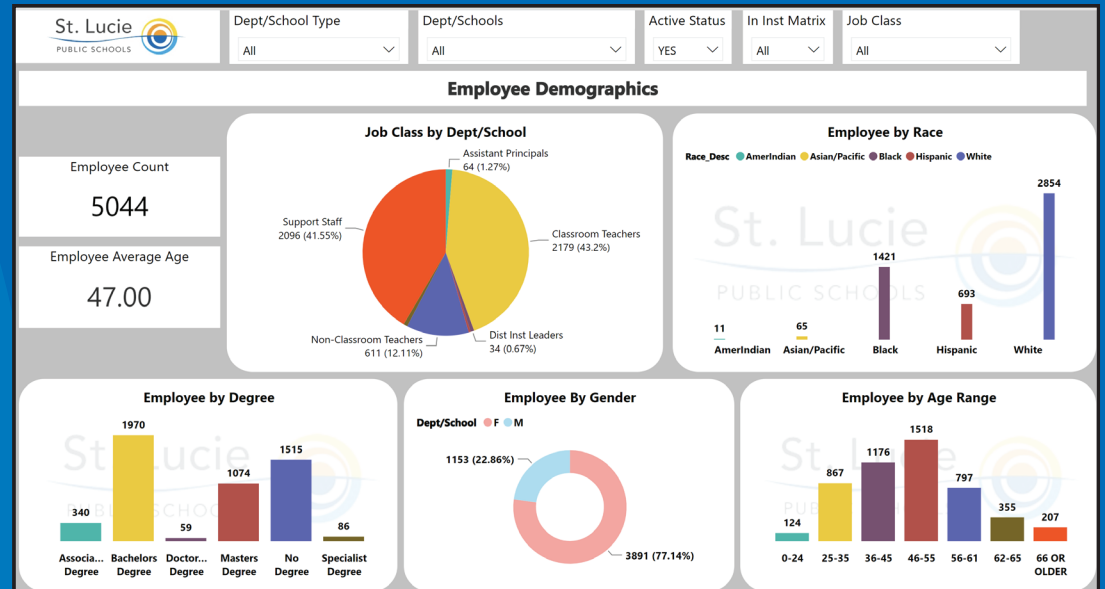
St. Lucie Public School utilizes powerful data visualization software such as Microsoft Power BI to turn data into coherent, visually immersive, and interactive insights. This dashboard is used to monitor the most important metrics that promote student achievement. These metrics included monitoring student graduation, attendance, grades, discipline and student scheduling. Over time, additional dashboards were added to include social/emotional support and interventions, work orders and human resources and financial metrics.

These tools allow school and District administrators to make immediate decisions when directing District resources to schools that promote student success. As a result, SLPS has improved dramatically in all areas of student achievement.

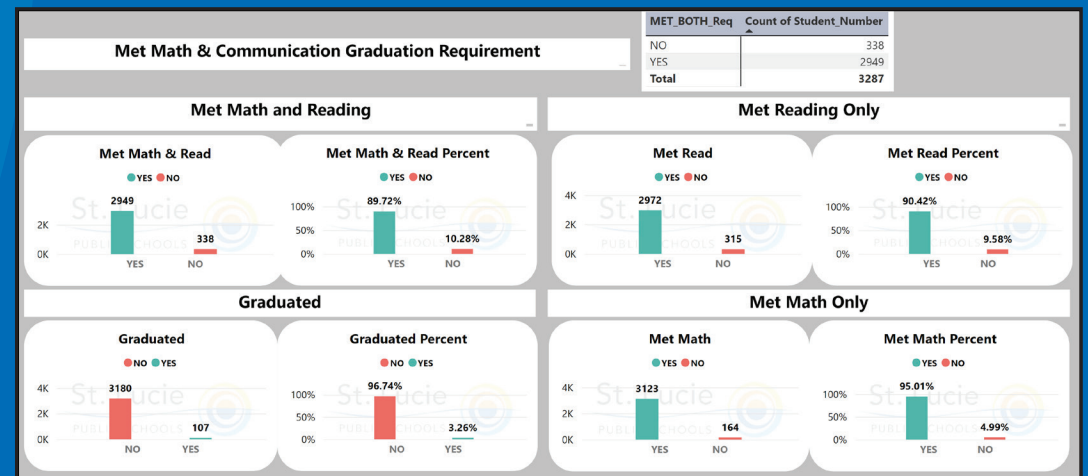




The Human Resources Dashboard allows District leaders to monitor hiring practices, recruitment and retention metrics, employee transfers, and ensures that school and District leaders implement hiring diversity practices which promotes equal opportunity access to employment.



The Graduation Dashboard allows school leaders to monitor student graduation metrics in real time and intervene to support student success when necessary. *As a result, SLPS has one of the highest graduation rates in the State and has earned a 90%+ graduation rate for six consecutive years. Only 4 Districts in the state have accomplished this feat.*



STUDENTS  
— OF —

# Distinction



## Mekhi Sappleton

### BILL GATES MILLENNIAL SCHOLARSHIP RECIPIENT

Mekhi is a graduating senior in the Class of 2023 from Treasure Coast High School and is a recipient of the Gates Millennium Scholarship. The Gates Millennium Scholar program is an academic scholarship award and program for higher education, available to high-achieving ethnic minority students in the United States. It was

established in 1999 and funded by Microsoft founder Bill Gates through the Bill & Melinda Gates Foundation. Gates Millennium Scholars are awarded with a full financial scholarship to attend any U.S. college or university, and are provided with leadership development opportunities, mentoring, as well as academic, financial, and social support. This prestigious award is offered to only a few hundred students from across the United States each year.

Mekhi will use his scholarship to attend the University of Pennsylvania where he will study Computational Biology with the goal of running a clinical research facility upon graduation.

In addition, Mekhi was named one of the 2022-2023 Indian River State College Distinguished Scholars. He was selected for his outstanding academic achievement and participation in extracurricular activities while completing 30 credit hours at the College while also maintaining a high GPA.

### WATCH

Scan here or visit the link below to watch a video about this student.  
[https://youtu.be/nK4\\_Y3H0ZoY](https://youtu.be/nK4_Y3H0ZoY)



## Makaria Sandlin

### NATIONAL SPEECH AND DEBATE ASSOCIATION

Makaria just completed her junior year at Fort Pierce Central High School, where she participated on the Speech and Debate team for the first time. Not only will she be competing for a National Title, but she will also have the chance to earn scholarships.

The category she will compete in is Original Oratory: an orator crafts and memorizes a factual speech of 8-10 minutes and delivers it in a persuasive/motivational way so as to move the audience to make a choice or inspire them to act to initiate change. Topics are generally connected to current events and often can be slightly controversial. Makaria's speech is called "Prices" and tackles the on-going problem of discrimination and racism in America as she asks, "What is the price of kindness?"



### WATCH

Scan here or visit the link below to watch a video about this student.  
[https://youtu.be/g51qEkSp\\_0](https://youtu.be/g51qEkSp_0)





### Robert Sansone

#### 2023 FORT PIERCE CENTRAL VALEDICTORIAN AND 2022 67TH ANNUAL STATE OF FLORIDA SCIENCE FAIR-BEST IN SHOW-FIRST PLACE SENIOR DIVISION ENGINEERING

Robert Sansone is recent graduate of Fort Pierce Central High School. This impressive young man was the Valedictorian for the

Class of 2023 with a weighted G.P.A. of 5.52. He is the first and only student in St. Lucie Public Schools to have earned the prestigious A.P. Capstone Diploma.

Through his coursework in the Embry Riddle Aeronautics Program at Fort Pierce Central High School, he is licensed to fly drones commercially and is currently earning his pilot's license.

Last year his most impressive achievement was his victory at the I.S.E.F. International S.T.E.M. Fair. Robert won first place in his category, Engineering Technology: Statics and Dynamics- for his pioneering research to improve electric motor torque and efficiency. He then went on to be named the Grand Prize winner and recipient of the George D. Yancopoulos Innovator Award along with a \$75,000 scholarship. Robert's wins at the District and state levels along with his momentous victory at the International Fair have earned him over \$98,000, in scholarship money. He will be attending the prestigious Massachusetts Institute of Technology, MIT, in the fall of 2023.

**WATCH** Scan here or visit the link below to watch a video about this student.  
[https://youtu.be/nFS\\_9yoN3Yc](https://youtu.be/nFS_9yoN3Yc)



### Mia Morrison

#### 2022 & 2023 BOYS & GIRLS CLUBS FLORIDA STATE YOUTH OF THE YEAR WINNER

For the second year in a row, St. Lucie County has a state Youth of the Year winner in local teen, Mia Morrison. Boys & Girls Clubs of St. Lucie County hosted the annual event on Friday, April 21st at Sandpiper Bay where hundreds of Boys & Girls Clubs representatives gathered to celebrate the accomplishments of teens from across the state. Taking home the distinguished honor of being named 2023 Florida Youth of the Year was St. Lucie Public Schools' very own Lincoln Park Academy student and Boys & Girls Westside Club member, Mia.

The rigorous Youth of the Year process and steps to earn this prestigious title involve academic achievement, panel interviews, community service projects, advocacy platforms and so much more. After representing the entire state throughout 2022, Mia's leadership will continue and she will move forward to compete at the regional level in Atlanta this summer.

"I have worked so hard over the past two years to get to this point. With the support from my community, I know I can make it all the way to Nationals and



represent my county and my Boys & Girls Clubs." said Mia.

The National Boys & Girls Clubs of America Youth of the Year program started in 1947 with hopes to "foster a new generation of leaders, fully prepared to live and lead in a diverse, global and integrated world economy." Being named Youth of the Year is considered the highest honor within the organization and recognizes the Club member's hard work, leadership within their Club, and their ability to exemplify the Boys & Girls Clubs mission.

Leading up to each competition, Mia prepares numerous essays, polishes her resume, collects letters of recommendation, and works with local mentors and businesses to perfect her speech. Simply competing at the state level requires months of hard work and dedication to the program.

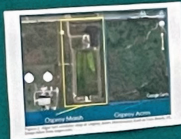
**WATCH** Scan here or visit the link below to watch a video about this student.  
<https://youtu.be/alGXzSjFk9A>



# WILL ALGAE HELP PLANTS GROW?

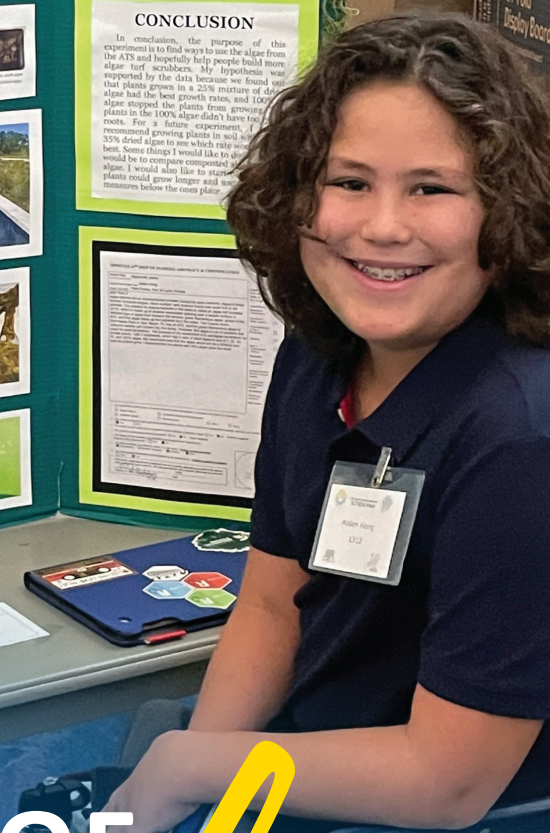
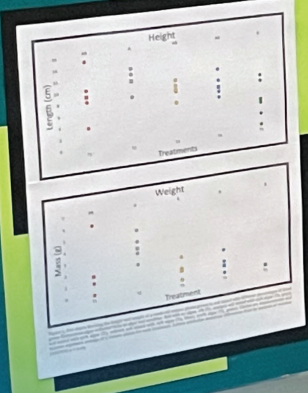


**VARIABLES**  
My independent variable is the ratio of algae to soil. My dependent variable is the growth of the *Lycopersicon* (Rutgers) tomato. My constants are the type of plants, the same type of pots, same amount of water and fertilizer, and same amount of sunlight.



**ANALYSIS**  
Each treatment had 5 tomato plants. The mass and height of each plant were measured and the average was calculated. Tomatoes grown in soil alone had an average height of 8.9 cm, an average weight of 2.2 g. Tomatoes planted in 25% of algae had an average height of 10.8 cm, an average stem weight of 3.4 g. Plants in 50% of algae had an average height of 8.2 cm and an average weight of 1.2 g. Tomatoes grown in 75% of algae had an average weight of 7.8 cm, an average weight of 0.8 g. The last treatment had the worst results, where plants grown in 100% of algae had an average height of 4.6 cm, an average stem weight of 0 g. My scale could not measure below the ones place. An analysis of variance (ANOVA) was done to see if the treatments had an effect on the plants statistically. According to the statistical analysis, the 25% treatment was statistically different from the 50%, 75%, and 100% of algae mixtures based on weight and statistically different from the 100% algae based on height.

**CONCLUSION**  
In conclusion, the purpose of this experiment is to find ways to use the algae from the ATS and hopefully to help people build more algae turf scrubbers. My hypothesis was supported by the data because I found out that plants grown in a 25% mixture of algae had the best growth rates, and 100% algae stopped the plants from growing and roots. For a future experiment, I would recommend growing plants in soil with 25% dried algae to see which ratio is the best. Some things I would like to do in the future would be to compare composted algae to algae. I would also like to see if plants could grow longer and measure below the ones place.



TOP OF  
*the class*

## 67th Annual State of Florida Science/STEM FAIR

St. Lucie Public Schools and the Florida Foundation for Future Scientists continues their longstanding commitment to stimulating student, teacher and public interest in STEM (science, technology, engineering and mathematics) with both the Annual St. Lucie County Regional and State Science Engineering Fair of Florida.

This year, 39 high school and 115 middle school students participated in the St. Lucie County Regional STEM Fair. Twelve students represented St. Lucie County at the State Level and one student advanced to the International Science and Engineering Fair.

### SPECIAL AND PLACEMENT AWARDS

#### Dominique Thomas

Treasure Coast High School  
*International Science and Engineering Fair Participant*

- National Youth Science Camp Award Recipient and 4th place Chemistry Category Award
- Bessie Lawrence International Summer Science Institute Scholarship Winner

#### Evelyn Laster-Placko and Emily Tourjee

Creative Arts Academy of St. Lucie  
*Collier County Regional Science and Engineering Fair Special Award*

#### Hunter Byrd

Southport Middle School  
*Manatee Regional STEM Competition Special Award*

#### Mekhi Sappleton

Treasure Coast High School  
*Osceola Regional Science and Engineering Fair Special Award*

#### Ramses Antunez-Rivers

Southern Oaks Middle School  
*United States Navy, Office of Naval Research Science Award*

#### Camila Salcedo Lind

West Gate K-8  
*Recognition Award in Biomedical and Health Sciences*

#### Aiden Hong

Palm Pointe Research School  
*Honorable Mention Award in Plant Sciences*

#### Camilla Nieves-Rivera

Oak Hammock K-8  
*2nd Place Award in Engineering*

### WATCH

Scan here or visit the link below to watch the SLPS coverage of this event on our WLX Horizon Youtube channel:  
<https://www.youtube.com/watch?v=ElxgOmvTedx>





## 35th Commissioners Academic Challenge

CAC Teams from five SLPS high schools competed on Friday, January 27th in this year's Commissioner's Academic Challenge.

The team from Treasure Coast High School earned the most points in the two round academic challenge and were declared the winners! Questions covered a wide range of topics including Mathematics, Science, Literature, Music and Foreign Language.

The top individual scorers represented St. Lucie Public Schools at the state-level competition which was held at Omni Orlando Resort at Championsgate on April 21-23rd.



Scan here or visit the link below to watch the SLPS coverage of this event on our WLX Horizon Youtube channel:

<https://www.youtube.com/watch?v=yFTxTLzeEw4>

### State-level Competition Team

**Team Coach** | Stephen Maxwell, Treasure Coast High School Teacher

**Treasure Coast High School** | Dominique Thomas, Gabriela Baez, Olivia Gust

**Port St. Lucie High School** | Lauren Delapenha  
**Fort Pierce Central High School** | Robert Sansone



Scan here or visit the link below to watch the SLPS coverage of this event on our WLX Horizon Youtube channel:

<https://www.youtube.com/watch?v=sJ8y4ms3sNw>

## Young Floridian

The Young Floridian Award was established in 1985 by General Development Corporation to recognize outstanding seniors for achievement and service to their school and community. Young Floridian awards honor one St. Lucie high school senior in 15 academic or extracurricular disciplines.

Winners were announced at the award ceremony on Saturday, April 15th at the Sunrise Theatre. Each winner received a \$1,000 scholarship to the college or university of their choice and/or a two-year full scholarship to IRSC.

### Academic Excellence

Samanta Alzime | *Port St. Lucie High School*

### Art/Music

Ja'Toria Johnson | *Treasure Coast High School*

### Athletics

Meylna Vaudrin | *Fort Pierce Westwood Academy*

### Certifications/Manufacturing

Nicholas Lambiase | *Port St. Lucie High School*

### Drama

Aryale Valcin | *Treasure Coast High School*

### History/Social Studies

Tyler Daniel | *Lincoln Park Academy*

### Human Services

Hawley Hawkins | *Fort Pierce Westwood Academy*

### Journalism/Communications/ Language Arts

Tomas Bhatena | *Fort Pierce Westwood Academy*

### Mathematics/Technology

Lamb Ngafeeson | *Port St. Lucie High School*

### Science/Engineering

Robert Sansone | *Fort Pierce Central High School*

## Project Citizen

On March 1st, the 11th annual St. Lucie Project Citizen District Showcase was held in the St. Lucie Public Schools board room. Project Citizen is a class-wide project completed in the 7th grade Civics classroom. Students identify a problem within their community, research public policy solutions, propose a public policy, create an action plan, and reflect on their learning.

This year, 17 projects were submitted from schools across the District. The following schools will advance their students' projects to the virtual state competition.

### 1<sup>st</sup> Place

**Manatee Academy K-8**  
*Center of Attention*  
Teacher: Tucker Young

### 2<sup>nd</sup> Place

**Lincoln Park Academy**  
*What the Woods?*  
Teacher: Heather Simmons

### 3<sup>rd</sup> Place

**St. Lucie West K-8**  
*Code Red for Code Red*  
Teacher: Lindsey Harris



Scan here or visit the link below to watch the SLPS coverage of this event on our WLX Horizon Youtube channel:

<https://www.youtube.com/watch?v=DZJVepTEJ2Q>

## History Day

St. Lucie Public Schools hosted their 30th Annual History Day District Fair from February 27-March 3. This day encourages students to create a historical research project that allows for creative display of research based around an annual theme. This year's theme was Frontiers in History: People, Places, Ideas. Students selected a historical topic connected to the theme and showcased their research in one of five categories. They could create an exhibit, website, documentary, performance, or research paper. Schools across the District submitted 77 projects created by 112 students to participate in the District level competition. This year's competition was held in a hybrid model with websites, documentaries, and research papers judged virtually and exhibits judged in person in the St. Lucie Public Schools board room. Judges nominated projects to represent the District at the state level competition which was held in Tallahassee on May 8.

The following students participated in the state competition.

Camila Salcedo Lind | *Westgate K-8*

Micah Prakash | *Oak Hammock K-8*

Jessica Hailey | *Fort Pierce Westwood Academy*

Jacqueline Garcia | *Treasure Coast High School*

Litsa Ortiz | *Fort Pierce Westwood Academy* | **Florida History Day: Second Place Senior Individual Website**

Alisha Amisial | *St. Lucie West Centennial High School*

Coralie Reich | *Palm Pointe Educational Research School at Tradition*

Olivia Donnelly | *Fort Pierce Central High School*

Robbie Hood | *Palm Pointe Educational Research School at Tradition*

### WATCH

Scan here or visit the link below to watch the SLPS coverage of this event on our WLX Horizon Youtube channel:  
<https://youtu.be/rzH2gTxFByQ>





Scan here or visit the link below to watch the SLPS coverage of this event on our WLX Horizon Youtube channel: <https://youtu.be/0mhope5m-YM>

## Scholar Athlete Awards

The High School Scholar Athlete Awards recognizes both a male and female scholar athlete from all public and private schools in Indian River, St. Lucie, Martin and Okeechobee Counties. All nominees must be scholar athletes, demonstrating leadership skills, exhibiting strength of character plus serving as a role model for others on and off the playing field.

**Fort Pierce Central High School** Delaney Bolbach and Charlie Passanante III

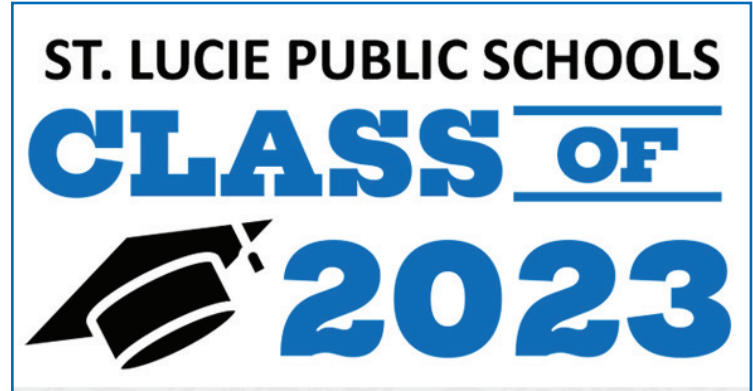
**Fort Pierce Westwood Academy** Anna Barnhart and Cornelius Wilson

**Lincoln Park Academy** Jaclyn Dyer and Kyle Grey

**Port St. Lucie High School** Hailey Baccaray and Carlos Abreu

**Treasure Coast High School** Sara Reichard

**St. Lucie West Centennial High School** Kaye Ehram



## 2023 Graduates

Superintendent Dr. Jon R. Prince, joined by Board Chairman Troy Ingersoll, Board Vice Chairman Debbie Hawley, Board Member Jack Kelly, Board Member Jennifer Richardson, Board Member Dr. Donna Mills, and Deputy Superintendent Dr. Helen Wild celebrated the graduating classes of 2023 at Lawnwood Stadium this year with over 3,000 students walking across the stage to receive their diplomas.

Graduation is the culminating event that celebrates and recognizes the achievement of each graduate. St. Lucie Public Schools proudly boasts a graduation rate of 96% at the six comprehensive high schools.

### STUDENT ACHIEVEMENTS

- 🎓 **3,151** total graduates
- 🎓 **3,404** industry certifications earned through one of the school's Career and Technical Academies
- 🎓 **1,926** accelerated courses (AICE, IB, DE or CTE) completed
- 🎓 **35** have enlisted to serve our country in the armed forces
- 🎓 **171** earned A.A. degrees from Indian River State College
- 🎓 **24.4** million in scholarships earned
- 🎓 **69** Seniors have signed the Promise is a Promise pledge and are guaranteed a teaching job in St. Lucie Public Schools once they complete their teaching credentials

## Odyssey of the Mind World Championship

Odyssey of the Mind (OM™) teaches students how to develop and use their natural creativity to become problem-solvers. OM brings the classroom to life as students apply what they learn and combine it with their interests and passions to solve unique open-ended problems. OM also emphasizes teamwork, budgeting, time management, public speaking, and so much more. This international program is designed to help students at all learning levels grow as individual learners, grow as team members, and to reach their full potential.

**14th Place out of 70 Schools**

**Morningside Elementary**

**17th Place out of 70 Schools**

**Windmill Point Elementary**





# ATHLETIC *excellence*



### STATE CHAMPION INDIVIDUAL

- **Kyle Grey**  
*Lincoln Park Academy*  
Boys Wrestling
- **Gaby Perez**  
*Fort Pierce Central High*  
Girls Wrestling

### STATE QUALIFIERS TEAM

- **Fort Pierce Central High**  
Boys Wrestling
- **Fort Pierce Central High**  
Boys Bowling

### STATE QUALIFIER INDIVIDUAL

- **John Williams**  
*Fort Pierce Westwood Academy*  
Boys Wrestling
- **Alysha Josue**  
*Fort Pierce Westwood Academy*  
Girls Wrestling
- **Julia Mesic**  
*Fort Pierce Westwood Academy*  
Swimming
- **Chris Pierre**  
*Fort Pierce Westwood Academy*  
Football
- **Makayla Williams**  
*St. Lucie West Centennial*  
Girls Weightlifting
- **Kendall Lopez**  
*St. Lucie West Centennial*  
Girls Weightlifting
- **Kha'liyah Delva**  
*St. Lucie West Centennial*  
Girls Wrestling
- **Rocco Hayden**  
*Treasure Coast High*  
Boys Wrestling
- **Brinali Brown**  
*Treasure Coast High*  
Boys Wrestling

- **Sofia Varon**  
*Treasure Coast High*  
Girls Tennis
- **Jordan Athalis**  
*Treasure Coast High*  
Girls Tennis
- **Aliciana McCloyne**  
*Treasure Coast High*  
Girls Weightlifting
- **Ashli Sivalls**  
*Treasure Coast High*  
Girls Weightlifting
- **Jalia Allah**  
*Treasure Coast High*  
Girls Wrestling
- **Alexandra Watson**  
*Lincoln Park Academy*  
Track and Field
- **Sterling Carr**  
*Lincoln Park Academy*  
Boys Swimming
- **Dillion Spooner**  
*Lincoln Park Academy*  
Boys Swimming
- **Jacey Lane**  
*Lincoln Park Academy*  
Cross Country
- **Kyle Grey**  
*Lincoln Park Academy*  
Boys Wrestling
- **Trenton Hogan**  
*Lincoln Park Academy*  
Boys Wrestling
- **Quisiera Wilson**  
*Lincoln Park Academy*  
Girls Wrestling
- **Myles Henkel**  
*Fort Pierce Central High*  
Boys Wrestling
- **Daniel Echeverria**  
*Fort Pierce Central High*  
Boys Wrestling
- **JT Apicella**  
*Fort Pierce Central High*  
Boys Wrestling

- **Aiden Madden**  
*Fort Pierce Central High*  
Boys Wrestling
- **Hernan Ortiz**  
*Fort Pierce Central High*  
Boys Wrestling
- **Connor Harris**  
*Fort Pierce Central High*  
Boys Wrestling
- **Damian Allison**  
*Fort Pierce Central High*  
Boys Wrestling
- **Alaq Dowd-Grant**  
*Fort Pierce Central High*  
Boys Wrestling
- **MacKenzie Allcroft**  
*Fort Pierce Central High*  
Girls Wrestling
- **Brittney Vincens**  
*Fort Pierce Central High*  
Girls Wrestling
- **Gaby Perez**  
*Fort Pierce Central High*  
Girls Wrestling
- **Alana Veal**  
*Fort Pierce Central High*  
Track and Field
- **Tyler Hughes**  
*Fort Pierce Central High*  
Track and Field
- **Akeem Pierre-Louis**  
*Fort Pierce Central High*  
Track and Field
- **Arkel Beauford**  
*Fort Pierce Central High*  
Track and Field
- **Jurmain Mitchell**  
*Fort Pierce Central High*  
Track and Field
- **Gerald Thompson**  
*Fort Pierce Central High*  
Track and Field
- **Mikoy Holmes**  
*Fort Pierce Central High*  
Track and Field

- **Anthony Clayton**  
*Fort Pierce Central High*  
Track and Field
- **Richelle Williams**  
*Fort Pierce Central High*  
Track and Field
- **Charlie Passanante III**  
*Fort Pierce Central High*  
Boys Bowling
- **Nikayla Wilder**  
*Fort Pierce Central High*  
Girls Weightlifting  
Track and Field
- **Jabarie Yearby**  
*Port St. Lucie High*  
Boys Wrestling
- **Clayton Yearby**  
*Port St. Lucie High*  
Boys Wrestling
- **Fred Griffin**  
*Port St. Lucie High*  
Track and Field
- **Lamb Ngafeeson**  
*Port St. Lucie High*  
Track and Field

### REGIONAL CHAMPION INDIVIDUAL

- **Kendall Lopez**  
*St. Lucie West Centennial*  
Girls Weightlifting

### REGIONAL QUALIFIERS TEAM

- **Fort Pierce Westwood Academy**  
Flag Football

### DISTRICT CHAMPIONS TEAM

- **St. Lucie West Centennial High**  
Boys Basketball
- **St. Lucie West Centennial High**  
Softball
- **St. Lucie West Centennial High**  
Baseball

- **Lincoln Park Academy**  
Flag Football
- **Fort Pierce Central High**  
Boys Bowling
- **Fort Pierce Central High**  
Flag Football
- **Fort Pierce Central High**  
Boys Wrestling
- **Port St. Lucie High**  
Wrestling

### DISTRICT CHAMPIONS INDIVIDUAL

- **John Williams**  
*Fort Pierce Westwood Academy*  
Boys Wrestling
- **Julia Mesic**  
*Fort Pierce Westwood Academy*  
Girls Swimming
- **Shanteria Washington**  
*Fort Pierce Westwood Academy*  
Track and Field
- **Youry Celisca**  
*Fort Pierce Westwood Academy*  
Track and Field
- **Rebecca Guison**  
*Port St. Lucie High*  
Girls Weightlifting
- **Shayna Rafter**  
*Port St. Lucie High*  
Girls Weightlifting
- **Kha'liyah Delva**  
*St. Lucie West Centennial*  
Girls Wrestling
- **Kendall Lopez**  
*St. Lucie West Centennial*  
Girls Weightlifting
- **Rocco Hayden**  
*Treasure Coast High*  
Boys Wrestling
- **Brinali Brown**  
*Treasure Coast High*  
Boys Wrestling

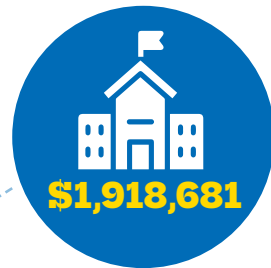
- **Anna Vilorio**  
*Treasure Coast High*  
Girls Swimming
- **Kylie Duffy**  
*Lincoln Park Academy*  
Track and Field
- **Kyle Grey**  
*Lincoln Park Academy*  
Boys Wrestling
- **Myles Henkel**  
*Fort Pierce Central High*  
Boys Wrestling
- **Daniel Echeverria**  
*Fort Pierce Central High*  
Boys Wrestling
- **JT Apicella**  
*Fort Pierce Central High*  
Boys Wrestling
- **Aiden Madden**  
*Fort Pierce Central High*  
Boys Wrestling
- **Hernan Ortiz**  
*Fort Pierce Central High*  
Boys Wrestling
- **Brittney Vincens**  
*Fort Pierce Central High*  
Girls Wrestling
- **Gaby Perez**  
*Fort Pierce Central High*  
Girls Wrestling
- **Gretchen Whitman**  
*Fort Pierce Central High*  
Girls Tennis
- **Richelle Williams**  
*Fort Pierce Central High*  
Track and Field
- **Nikayia Wilder**  
*Fort Pierce Central High*  
Track and Field
- **Eltania Francis**  
*Fort Pierce Central High*  
Track and Field
- **Harmoni Randolph**  
*Fort Pierce Central High*  
Track and Field

- **Tabitha Lincifort**  
*Fort Pierce Central High*  
Track and Field
- **Alana Veal**  
*Fort Pierce Central High*  
Track and Field
- **Gerald Thompson**  
*Fort Pierce Central High*  
Track and Field
- **Mikoy Holmes**  
*Fort Pierce Central High*  
Track and Field
- **Anthony Clayton**  
*Fort Pierce Central High*  
Track and Field
- **Tyler Hughes**  
*Fort Pierce Central High*  
Track and Field
- **Arkel Beauford**  
*Fort Pierce Central High*  
Track and Field
- **Michael Carlson**  
*Port St. Lucie High*  
Wrestling
- **Gervon Desire**  
*Port St. Lucie High*  
Wrestling
- **Alexander Smidtsrod**  
*Port St. Lucie High*  
Wrestling

# COMPETITIVE GRANTS



**\$564,000**



**\$1,918,681**

Magnet School Assistance Program (MSAP)



**\$300,998**

Pathways to Career Opportunity | Welding and Manufacturing



**\$330,511**

Social, Wellness, and Emotional Learning Leaders (S.W.E.L.L.) Grant

## 21st Century Community Learning Center Grant

Funds are used to provide a quality after school program for students at targeted schools. The after school program offers tutoring to reinforce learning and exposes students to enrichment activities they would not normally experience.





  
**\$195,628**

## Pathways to Career Opportunity | Medical Assisting

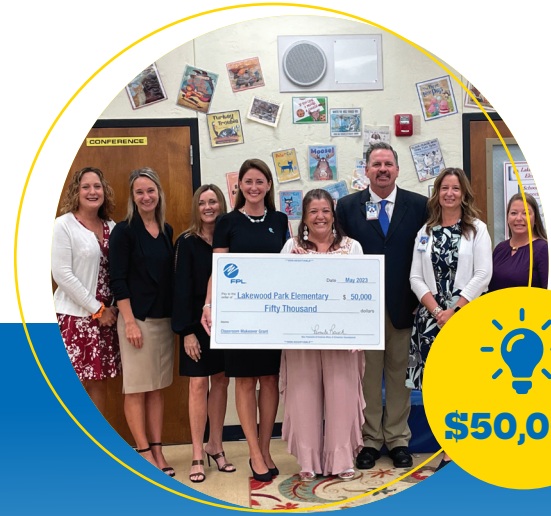
The Medical Assistant Pathways to Career Opportunities Grant was awarded to Port St. Lucie High School. Allied Health educators used the funds to support student learning and improve their lab and skills space. These additions will support students in simulated skills similar to tasks performed within the industry. Students will be trained using the technology as they are preparing to take their industry certifications and working to become certified.

  
**\$517,327**

Pathways to Career Opportunity | Logistics

  
**\$10,000**

Pilot Company/Flying J (Private)



  
**\$50,000**


## FPL/NEXtera Energy Classroom Makeover Grant

FPL awarded one of this year's Classroom Makeover Grants to Lakewood Park Elementary in Fort Pierce. This grant is intended to provide transformational learning opportunities for minority students in a classroom setting. Lakewood Park Elementary school will be using the funds to create a STEAM learning classroom that students across grade levels will utilize.



# Thank You Voters!

The referendum renewal in November 2022, passed with overwhelming support at 67%, which speaks volumes to the recognition and appreciation for the first-class education that SLPS provides for our students.

Thanks to the support of our parents, employees and the community at large, SLPS can continue to provide competitive wages and enhanced learning opportunities. — 

# REFERENDUM RENEWAL

## Teacher Salaries

**\$ 24,600,999 | 2022-23 School Year**

The District and the Education Association of St. Lucie Negotiations Teams collaboratively reached an agreement for the utilization of referendum funds earmarked for teacher salaries. In this agreement, the Board and the Education Association of St. Lucie agreed to a four-year provision for all eligible teachers (including new hires) to receive a Referendum Recruitment and Retention Annual Supplement beginning with the 2019-2020 school year.

### **Negotiated 2022-23 amounts are as follows:**

- Beginning Teachers = \$1,000
- 1-5 years eligible experience = \$2,000
- 6-9 years eligible experience = \$5,000
- 10-14 years eligible experience = \$7,800
- 15 years + eligible experience = \$10,400

\* Received salary increase through the Teacher Salary Increase Allocation per House Bill 641.

## School Safety

**\$8,546,113 | 2022-23 School Year**

Funds a School Resource Officer on every campus, two on each high school campus.

## Mental Health

**\$ 1,918,544 | 2022-23 School Year**

Supports additional efforts by the District to address the mental health needs of children.

- Funds 8 additional social workers bringing the total to 22 for the District
- Funds 5 Behavioral Specialists
- Funds 10 Behavior Technicians
- Funds 3 Certified School Counselors

## Fine Arts

**\$8,546,113 | 2022-23 School Year**

Schools were allocated dollars based on enrollment in the various programs. Examples of items purchased include band uniforms, instruments, stage props, costumes, risers, art supplies, and specialized equipment.



## Ballot Language

**BALLOT LANGUAGE — NOVEMBER 8, 2022**

***Referendum To Approve Levying One Mill For Teachers, Safety, Mental Health, And Operational Needs***

In order to raise the salaries of teachers and educational support staff, recruit and retain highly qualified teachers, improve school security, improve mental health services, and fund other essential operations that preserve important school programs, shall the St. Lucie County School District levy an ad valorem annual operating millage of one mill for four years, with all funds reviewed by a citizens advisory committee?

***YES = FOR additional one mill for School District for four years***

***NO = AGAINST additional one mill for School District for four years***

## Committee Appointees

### **Chairman**

Deb Mock

*Troy Ingersoll Appointee*

### **Committee Members**

Gary Wilson

*Jack Kelly Appointee*

Brian Garcia

*Debbie Hawley Appointee*

Lynette Marraffa

*Jennifer Richardson Appointee*

Gwen Morris

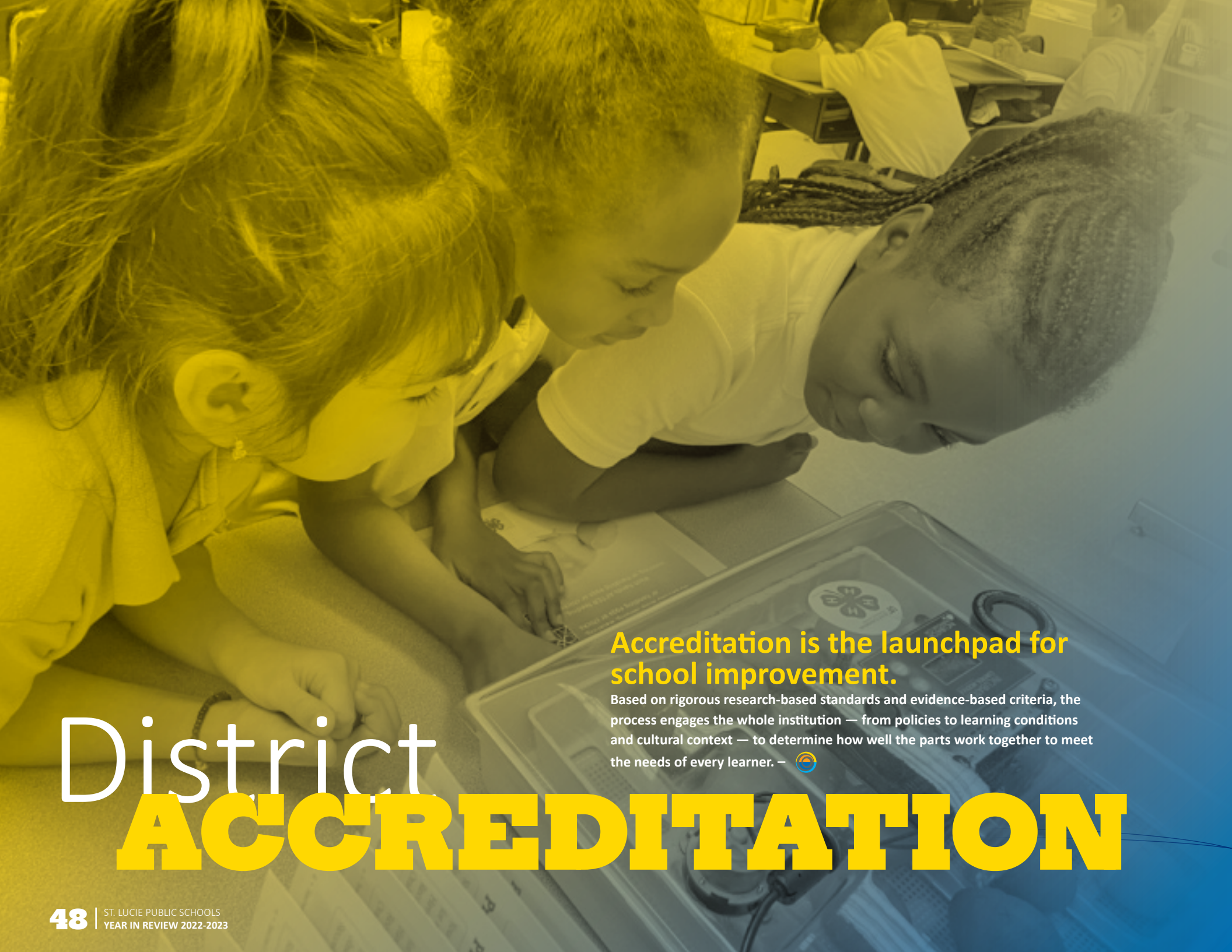
*Dr. Donna Mills Appointee*

Arndrea Dampier


*EASL Appointee*

Candice Loupe

*At-large Appointee*



**Accreditation is the launchpad for school improvement.**

Based on rigorous research-based standards and evidence-based criteria, the process engages the whole institution — from policies to learning conditions and cultural context — to determine how well the parts work together to meet the needs of every learner. — 

# District **ACCREDITATION**

## Sustaining District Accreditation

During the 2022-2023 school year, SLPS renewed its accreditation with Cognia, a non-profit school improvement organization that specializes in reviewing school systems around the world to ensure learning is being advanced. This multi-year process involved schools across the District as well as department leads. In addition to providing evidence to support improvement ratings across a number of standards, the District engaged stakeholders with in-depth surveys to acquire feedback in a number of areas. This process culminated with virtual visits so Cognia staff could observe and hear directly from students, parents, teachers, and staff about their experience and vision for the future of our District. When SLPS achieves accreditation status, we demonstrate the effectiveness of our institution to SLPS staff and the community. Accreditation is more than a one-time accomplishment. It provides ongoing value by embedding a process of continuous improvement in our school system, creating a framework in which teams experience the satisfaction of setting meaningful goals and making tangible progress.

## The Importance of Accreditation

### For Students

Students benefit from SLPS' commitment to raising student performance and achievement. Students that attend a school in an accredited district gain greater access to federal loans, scholarships, postsecondary education, and military programs.

### For Parents

This commitment to excellence ensures that SLPS will find rich benefits from accreditation so that parents can confidently make informed decisions about their child's education, knowing their child's school is accredited and our diploma has integrity.

### For Teachers/Staff

The accreditation process leads teachers and leaders to critically evaluate teaching and learning with a focus for academic excellence. As a result, this encourages continuous improvement across the District.

### For Communities and Businesses

SLPS schools exhibit educational excellence, as measured by global standards through an outside professional organization, prompting our community to be viewed as desirable for economic growth and business expansion. After all, better schools equal better communities.

## Outcomes of Accreditation

The District gained 46.5 more points on their 2023 Accreditation Review (365/400 points) as compared to the 2018 Accreditation Review (318.5/400 points). St. Lucie Public Schools improved its rating by earning 91% of the possible points verses 80% in 2018.


## Accreditation Feedback

- SLPS demonstrates an exemplary commitment to continuous improvement worthy of replication.
- SLPS demonstrates extensive data implementation processes focused on student learning and organizational effectiveness.
- SLPS demonstrates comprehensive, systemic quality assurance processes and protocols.
- SLPS demonstrates a deep commitment to providing all students with educational opportunities with an intentional focus on systemic equity practices. This work is worthy of replication.
- The Superintendent is an educational leader who takes the time to engage with students and values stakeholder perspectives.
- A data-driven culture focusing on student success is pervasive.
- Visionary leadership demonstrates the urgency of purpose, strong collaboration, and a commitment to the vision, mission, and core beliefs. Leadership is doing exceptional work setting up the legacy of the District for new staff coming to the organization now and in the future.
- The District uses transparent, highly evolved, data-driven quality assurance processes for assessing organizational conditions.




# CLEAN, BEAUTIFUL, & HEALTHY SCHOOLS

Clean and well-maintained schools play a vital part in a healthy environment that fosters quality learning.

SLPS achieves this with the cooperation of several departments. The Custodial Services and the Facilities and Maintenance Departments keep schools and facilities clean and well-maintained. The Child Nutrition Services Department paired with our Health Services team ensure that our students are ready to learn. – 

## Attractive & Maintained Spaces

The Facilities and Maintenance crew dedicates itself to maintaining and beautifying the landscaping and grounds at our schools and District sites. They provide professional services to maintain and upgrade athletic fields, sports courts, and playgrounds.

With over 6.5 million square feet of grounds to maintain across the District, it is quite the undertaking, but no job is too big for our team to tackle! — 






# SERVING UP SMILES

What's for lunch? Long gone are the days of frozen cafeteria food. Today, students have a large variety of scratch-made culinary choices from Chinese, Italian, Mexican, and even Jamaican. Our students, who are our customers, have high expectations about food quality and menu variety.

Each day our Child Nutrition professionals create memories for our students. Students have a caring, calming experience that is critical to their success.

Food that is prepared with love tastes great and looks good. Caring about what is prepared and offered to our students is one of the most important things we can do for our students, families, and the community. When students are hungry, they lose focus, making learning difficult. The only way to fix this is by eating. Our students can rest assured that they will have nutritious food selections to recharge them for learning. Proper nutrition is a critical component in ensuring that our students achieve success in the classroom and in life.

The Child Nutrition Services Department (CNS) continues to demonstrate success by receiving a perfect federal review for the 22/23 school year. The School Meals Administrative Review (SMAR) is a comprehensive evaluation of the school meals program that participates in the National School Lunch Program and School Breakfast program. The review is required every three years. This year, six schools were reviewed by state auditors on menu analysis, meal counting procedures, professional development, financial management, civil rights, and procurement procedures. Within each of these areas, specific regulations and guidelines must be met. St. Lucie Public Schools received no findings in any area of the SMAR analysis. CNS ranked superior in all areas. This SMAR review was a challenging task to achieve. Our success shows when we meet all requirements while serving our most important customers, the students of St. Lucie County. — 





## Deliciousness Begins with Scratch Made

St. Lucie Public School's belief is to create delicious menu items with the freshest ingredients. CNS' trained cooks and bakers know how to prepare menu items with fresh meat, poultry, and pork products that include fresh-grown herbs from our hydroponic tower and school garden vegetables grown on campus to utilize within our recipes. Our goal for the year is to incorporate school gardens and learning labs so students can engage with how food grows. Students have hands-on opportunities to learn where their food starts and how it gets onto their plate.

CNS' Mainstreet menu items are made from scratch. Items include pizza with fresh dough and toppings. Pizzas cook in a special pizza oven that bakes them to perfection.

In addition to pizza, how about freshly pan-seared quesadillas? Options of shredded seasoned pork and cheese or maybe a cowboy quesadilla filled with chicken, black beans, and cheese. All are student favorites at the high schools. – 🍷

## Meals-on-the-Go

The key to our success is continually looking for ways to improve and innovate how we provide school meals by looking for inspiration everywhere, even in popular restaurant and health conscious fast food chains. Most recently, our program has been implementing customized online ordering for teachers. Teachers can order in advance and pick it up during their lunch break, ready to eat! – 🍷



**DID YOU KNOW?**  
Child Nutrition Services is available for your catering needs! For more information, please contact [954.549.8574](tel:954.549.8574).






# HEALTHY STUDENTS HEALTHY MINDS



## School Health Services


St. Lucie Public Schools Health Services Department in conjunction with the Florida Department of Health is responsible for promoting healthy behaviors among our students. They ensure that each schools' health room is staffed with Certified Nursing Assistants trained in First Aid and CPR. The role of each Health Paraprofessional is to provide services and treatment to students that may be experiencing a health concern. Health Paraprofessionals are highly trained and are responsible

for providing specific treatments and medications following physician's orders. This year SLPS Health Services staff supported a successful Flu Vaccination Clinic for all schools, worked collaboratively to standardize all health services practices, and provided comprehensive training for Health Paraprofessionals and "back-ups" throughout the year. The support that Health Services staff provide is critical to maintaining a safe and healthy learning environment. — 

## School Mental Health Services

St. Lucie Public Schools employs 40 School Psychologists and Social Workers who provide services to students across the District. Psychologists and Social Workers provide comprehensive services including consultative and direct services to students, families, and school staff, addressing the physical, social, emotional, behavioral, learning and mental health needs of students.

School Psychologists and Social Workers work to fulfill the District's mission of

ensuring that all students graduate from safe and caring schools, equipped with the knowledge, skills, and desire to succeed. They support attendance, student engagement, positive school climate, drop out and child abuse prevention, mental health services, early warning systems, accommodations for individuals with disabilities, graduation, suicide, crisis prevention and response, drug abuse, bullying and threat assessment. — 



## Supporting Awareness Year Round



### Youth Mental Health First Aid Training

Youth Mental Health First Aid is a public education program which introduces participants to the unique risk factors and warning signs of mental health problems in adolescence, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crises or experiencing a mental health challenge. Mental Health First Aid Training uses role-playing and simulations to demonstrate how to assess a mental health crisis; select interventions and provide initial help; connect young people to professional, peer, social, and self-help care.

Student Services staff coordinated and provided Youth Mental Health First Aid Training at schools as well as throughout the District.

The team has been providing this training to staff since 2016 and has trained well over 3,000 people in schools and the community. Amongst current employees, 66% of staff are trained as Youth Mental Health First Aiders. The Student Services team is very proud of this accomplishment and continues to work toward training all staff. — 



**Bullying Prevention Month**  
OCTOBER 2022



**National Breast Cancer Awareness Week**  
OCTOBER 2022



**Unity Day**  
OCTOBER 2022



**Autism Acceptance and Awareness Month**  
APRIL 2023




**Mental Health Awareness Month**  
APRIL 2023



# GROWTH & REVITALIZATION

**As communities experience population growth, the demand for quality educational facilities becomes increasingly essential.**

The need to build more schools arises as a fundamental response to the rising numbers of school-age children and their parents seeking access to quality education. A growing population brings with it a multitude of benefits, such as increased diversity and economic opportunities, but it also presents unique challenges. To ensure that every child has the opportunity to learn and develop their potential, expanding educational infrastructure becomes a pressing priority. By constructing more schools, communities can create an inclusive and nurturing environment that fosters learning, prepares future generations for success, and paves the way for a prosperous and knowledgeable society. — 





## New Tradition High School

OPENING FALL 2025

- 251,695 total square footage
- 1,957 student stations (1859 student capacity at 95%)
- 72 total classrooms (including labs and electives)
- 8 classrooms designated for labs
- 16 classrooms designated for electives/CTE
- 764 fixed seats plus 8 accessible seats in auditorium
- 1,332 number of bleacher seats in gym



## New Fort Pierce Westwood Academy

OPENING JANUARY 2026

- 251,695 total square footage plus 9,900 square foot agricultural facility
- 1,957 student stations (1859 student capacity at 95%)
- 72 total classrooms (including labs and electives)
- 8 classrooms designated for labs
- 23 classrooms designated for electives/CTE
- 764 fixed seats plus 8 accessible seats in auditorium
- 1,332 number of bleacher seats in gym



## New K-8 Tradition

OPENING AUGUST 2026

- 204,993 total square footage
- 2,052 student stations (1710 student capacity at 90%)
- 95 total classrooms (including ESE and electives)
- 9 classrooms designated for ESE
- 16 classrooms designated for electives/labs
- 1,274 auditorium seating capacity in cafetorium
- 595 cafeteria seating capacity in cafetorium

## Revitalizing Learning Spaces

St. Lucie Public School's Facilities and Maintenance Department dedicates itself to providing professional services to maintain, repair and upgrade our schools, to ensure that they are meeting the demands of the 21st century learner as well as ensuring that all schools have optimal spaces for teaching and learning.

Facilities plans, schedules and oversees major renovations and Capital construction projects.

Maintenance is responsible for repairing, upgrading and maintaining our buildings, schools and grounds. The department services 41 campuses, which totals 209 buildings, with over 6.5 million sq. ft! This year, there were 72 completed projects at 36 campuses with over 16,000 completed work orders.

Some of the work this year included:

- HVAC projects
- Carpet removal and flooring replacement
- New intercoms
- Interior and exterior painting
- Roof replacements
- Playground beautification
- Water bottle filler stations
- LED lighting and new generators



## We love to share good news with our community!

Sharing positive news helps to build a sense of community and pride among our residents, as well as improving the public perception of the District. When students, parents, and staff members hear about the achievements and successes of their schools, it inspires a sense of belonging and encourages them to become more involved and invested in their community. This, in turn, can help to improve morale and motivation, leading to even more positive outcomes in the future, including attracting new families and staff members to SLPS.

Additionally, community engagement can help to address the diverse needs and perspectives of the community, leading to more inclusive and equitable education for all students. Ultimately, community engagement is essential for building strong relationships between the school District and its community, which can have a profound and lasting impact on the success of students and the overall health of the community. Through the Communications Department, SLPS is proud to foster this engagement in a multitude of community events and programs. — ©

# COMMUNITY ENGAGEMENT



## PSL Citizen's Summit

This event held in February allows citizens to give direct feedback about the City of Port St. Lucie's future through games and one-on-one conversations. The District's participation included culinary demonstrations and musical performances along with providing information about the District to better inform the community.



## Safety Fest

The annual PSL Safety Fest held in April is an event that showcases the importance of First Responders in the community. The District takes this opportunity to engage with the public by highlighting programs in the District and advertising open positions, as well as promoting bus safety.



## National Night Out

Participating in the National Night Out Crime Expo in August was a great way to kick off the school year. This community-wide event brought together local law enforcement agencies, community organizations, and the School District to educate the public about the ways our teams work together to keep the community and our schools safe.




## Treasure Coast Business Summit

St. Lucie Public Schools was excited to participate in the 14th Annual Treasure Coast Business Summit in October. The event provided District staff and students the opportunity to network with local businesses.

# LIGHTS CAMERA EDUCATION

Not every School District can claim they have a fully-functioning TV studio, but SLPS can! WLX-TV Horizon reaches all public schools in St. Lucie County with instructional television programming, school board meetings, and local shows about SLPS schools. Through cablecasting, programming reaches homes and businesses 24 hours a day, every day of the year on: Comcast Channel 13 (Ft. Pierce), Comcast Channel 19 (Port St. Lucie), Blue Stream Fiber Channel 19, AT&T U-Verse Channel 99 under St. Lucie County Community Channels.

Programming is also available online through video on demand pages and "live" webcasts. Additional channels available in schools are: The St. Lucie County Education Channel and special event satellite programming along with NASA-TV and the Classic Arts Channel. — 

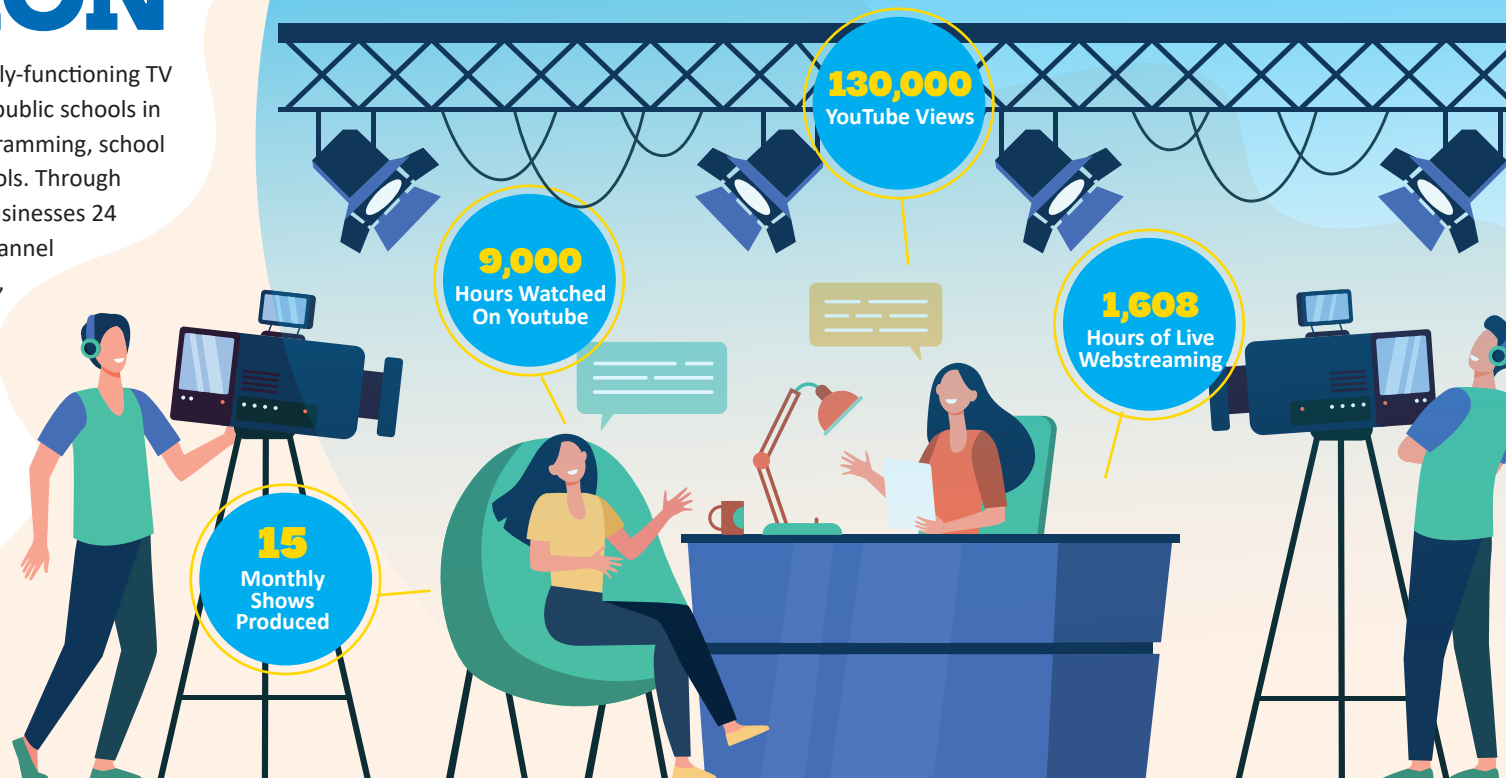
Scan here to learn more about all the unique shows offered monthly on WLX-TV. ▶



## Educational Programming Whenever, Wherever With The WLX Horizon App


In 2022, WLX-TV: The St. Lucie Education channel, launched a new, **FREE** streaming video on demand service and was rebranded as **WLX Horizon**. It's never been easier to watch **LIVE** School Board meetings, unique educational programming, and SLPS events, such as graduations, whenever, wherever! The app is available on all major devices, so you can watch at home or on the go!

Scan here to learn more about WLX Horizon! ▶



## Printing With A Purpose

Do you remember your school planner? It's an invaluable tool to keep students on track with their educational requirements and classes. SLPS is proud to have the ability to print our own planners with our dedicated print shop. Not only does the Publications Department handle printing nearly 20,000 school planners a year, they also print flyers, booklets, posters, programs, along with anything and everything requested by schools and the District, including mugs, bags, stickers, pop up banners, and this publication you're reading now!

Printing in-house allows SLPS to save money and control quality, along with the availability of our products that schools rely on for their core purpose of teaching and learning. — 



## SLPS In The News

One of SLPS' strongest partners in community outreach is local news stations who help to share our good news even beyond St. Lucie County!



### WPTV Women In History

In March 2023, for Women's History Month, WPTV featured a segment about SLPS' Teacher of the Year, Anna Babcock, who was teaching women's history to her students and inspiring many while doing so.



### WPBF White City Elementary Community Garden

WPBF featured a story about a community garden project at White City Elementary that was aided with the help of a local TikTok star.



### WPTV LPA Choir

WPTV covered a story about Lincoln Park Academy fundraising for their choir trip to Carnegie Hall in New York City.



### WQCS BlueBird Education Foundation

WQCS 88.9 FM ran a story about the BlueBird Education Foundation and their donation of musical instruments.




# LIKE, COMMENT & SUBSCRIBE



follow us on our social media!

With seven-in-ten Americans using social media and the typical user spending 2 ½ hours on social media per day, it is more important now than ever to utilize social media to engage and inform our community.

SLPS also uses social media platforms like Facebook, Twitter, and Instagram to share information and engage with our community in real-time. These platforms can be especially effective in reaching younger demographics who may not regularly check their email or District websites. In addition to these digital tools, SLPS also uses traditional forms of communication such as phone calls, flyers, and mailings. Overall, by using a combination of digital and traditional communication tools, school districts can effectively reach and engage with their stakeholders in a variety of ways.

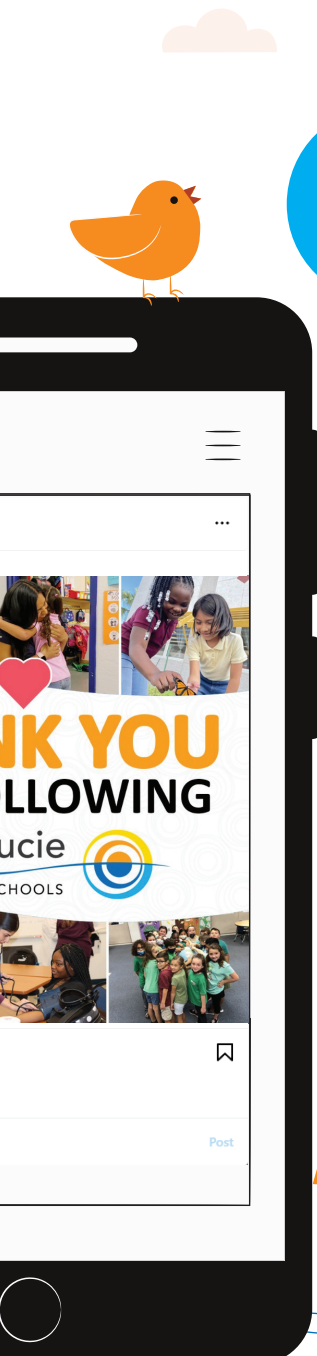
Another important tool that SLPS uses is our weekly LucieLink newsletter with a reach of over 35,000 people. – 





# #WEARESTLUCIE

top posts of the year

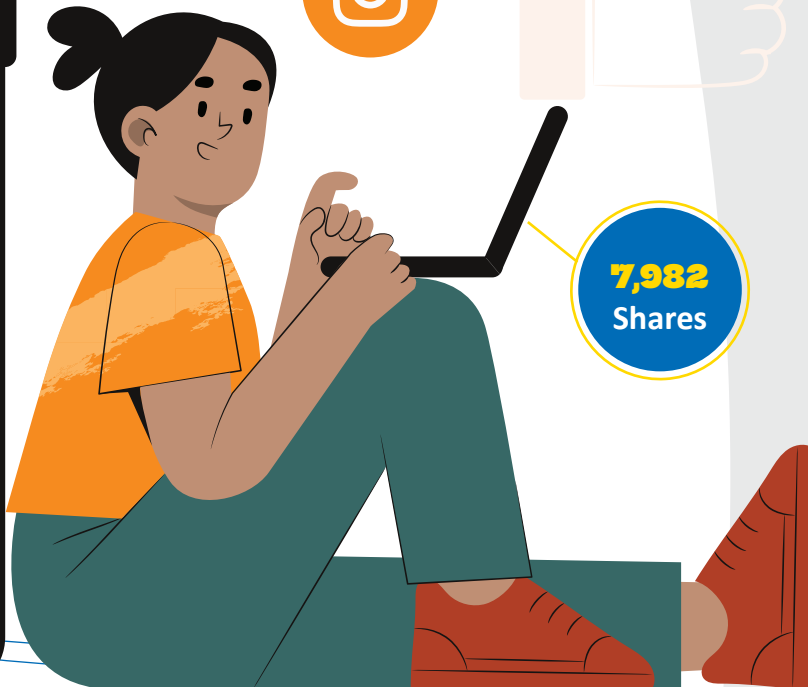


**49,765**  
Likes

**288,207**  
Engagements



**7,982**  
Shares



**f** **stluciepublicschools**

5th grade teacher at Mosaic Digital Academy, Marsha Mimnaugh, and Earth Space Science & AP Environmental instructor at Port St. Lucie High, Michael Mimnaugh, have been selected from a pool of nationwide applicants to attend "G-Camp" this summer through Texas A&M's Geology and Geophysics department. This experience will enable Mr. and Mrs. Mimnaugh to bring exciting and hands on experiences to their geologically challenged Florida students, gaining a deeper understanding of the vast prehistoric history of the American southwest, and the events that have led to the evolution and disappearance of various organisms over time.

**t** **@1SLPS**

Congratulations to our very own Angela Patton, from Mariposa Elementary School, on being named a state finalist for Assistant Principal of the Year! #slps\_florida #floridadepartmentofeducation #AssistantPrincipalWeek #wearestluciepublicschools



**i** **slps\_florida**

The Jaguar Battalion Remains Undefeated!

**t** **@1SLPS**

It can be hard to talk about mental health. Get tips on starting the conversation with your friends, loved ones and your community: <https://bit.ly/3no1311>. #WordsMatter #Together4MH #MHAM2023



**f** **stluciepublicschools**

St. Lucie West Centennial culinary students competed at the 22nd annual State ProStart competitions in Orlando. Senior Dorian Green was recognized as SLW Centennial's top Culinary Arts student. Senior Kameil Miller placed 4th in State in the Edible centerpiece competition. Honorable mention Management Team- Senior Antonio Kocen & Junior Merlyn Lamb. Honorable mention Culinary Team- Senior Dorian Green, and juniors Nathan Korb, and Isaac Vasconcelos with Team Manager Aidan Ramkissoon.


**Congratulations Eagles on a job well done!**



**i** **slps\_florida**

Today Deputy Superintendent Dr. Helen Wild had the pleasure of reading to students in Ms. Walzak's 1st grade class for Savanna Ridge Elementary's Celebrate Literacy Week. #wearestlucie #slps\_florida #celebrateliteracy #education

# A STRONG COMMUNITY & BUSINESS FOUNDATION

The Education Foundation of St. Lucie County has always been a strong pillar of the community and an exemplary champion of support of education. The organization offers multiple yearly scholarships for students, awards grants for teachers and schools, financially supports the annual Night of the Stars Awards, and hosts multiple awards ceremonies throughout the year. Some highlights from the past year include the annual 2K Community Color Fun Run, the New Teacher Symposium, the St. Lucie Broadband Connect Program, and the Evening for Education event, which raised over \$90,000 for Education Foundation programs. — 

*“Our space in the community is to fund innovations in learning to power the potential of every public school student and celebrate success.”*

— Thom Jones  
President, Education Foundation

CELEBRATING SLPS' SHINING STARS  
FROM LEFT: Deputy Superintendent Dr. Helen Wild, Mariposa Elementary Assistant Principal Angela Patton, Mariposa Elementary Principal Brooke Wigginton, Superintendent Dr. Jon R. Prince, Outstanding First Year Teacher of the Year Winner Emily Morgan, Education Foundation President Thom Jones, SLPS Board Member Dr. Donna Mills, Education Foundation Program Manager Jackie Wolfe



**\$151,423**

Raised for teacher grants in partnership with schools

**6,000**

Students impacted during the 2022- 2023 school year

**\$11,500**

Awarded to Night of the Stars recipients with sponsors MIDFLORIDA Credit Union

**\$69,000**

Total awarded across 55 scholarships to graduating seniors

# Local Businesses Join Forces with Career and Technical Education

Career and Technical Education and local businesses create a winning combination by providing hands-on training that makes students workforce ready. Not only does this provide students with invaluable career insight, it also benefits local businesses by strengthening prospective employees. To this end, SLPS is proud to partner with the following businesses and organizations:

- |   |  |                            |
|---|--|----------------------------|
| The Porch Factory   | HCA Florida Healthcare                   | Phoenix Metals Inc         |
| Indian River State College  | Hilton Hotels                            | Southeast Elevator         |
| Keiser University   | St. Lucie County                         | Sunlight Christian Academy |
| SLC Emergency Operations Center   | Moore Solutions Inc.                     | Discovery Emporium         |
| SLC Sheriffs Office   | Apex Electric                            | All Villages Preschool     |
| Martin County Corrections   | Animal Emergency and Referral Center     | Early Learning Coalition   |
| Law Firm of Gary, Williams, Parenti, Watson, Gary, & Gillespie, P.L.L.C | Midway Veterinary Clinic                 | BBL Enterprises            |
| New Life Pharmacy   | Tricounty Animal Hospital                | Kyle G's                   |
| Jabers Pharmacy   | Project S.O.S                            | Monarch Country Club       |
| Crosstown Pharmacy  | TwinVee Boats                            | Texas Roadhouse            |
| CareerSource Research Coast   | Walmart Distribution Center              | TruRoots Catering          |
| Legacy Private Care   | Economic Development Council             | Universal Resorts POPCORN  |
| Consulate Healthcare  | Treasure Coast Manufacturers Association | Legacy Private Care        |
| Cleveland Clinic  | Jenoptik Inc                             |                            |



SLPS recognizes that building strong partnerships with businesses and organizations is essential to supporting student success and preparing them for their future careers. To this end, the District has established the St. Lucie Public Schools Business/Organization Alliance, a program that encourages collaboration between the District and the business community to help support innovative programs, projects, and activities that benefit students, teachers, and the community as a whole.

Business/Organization Alliance members can support SLPS through a variety of ways including donating supplies or equipment, sponsoring a scholarship to be managed through the Education Foundation, job shadowing internships, career fairs and career materials, or being a member of a CTE Advisory Council Board.



Scan here for the SLPS Business Alliance form

# COMMUNITY PARTNERSHIPS

## Dr. Martin Luther King Jr. Commemorative Committee of St. Lucie County

This organization spearheads the annual community events to commemorate the life and legacy of Dr. Martin Luther King Jr. The events include a youth symposium, a spelling bee, week of kindness activities, and the culminating event, the grand Dr. Martin Luther King Jr. parade in Fort Pierce. The schools, District, and the community look forward to participating in these annual activities to honor the life and legacy of Dr. Martin Luther King Jr.

## Fort Pierce Sunrise Kiwanis Club

Kiwanis is a global organization of volunteers dedicated to improving the world one child and one community at a time. They have supported SLPS students in a number of ways, most notably by their yearly sponsoring of creative displays at the St. Lucie County Fair. Each year, students from SLPS schools create displays on a given theme, with the winning schools receiving cash prizes. This year's theme was "Race to Greatness".

In addition to this wonderful support of creativity in SLPS students, Kiwanis also supports Key Clubs in SLPS high schools, which helps students by giving them invaluable experience in living and working together to develop initiative and leadership skills by serving their schools and communities.





## Boys and Girls Clubs

Boys & Girls Clubs of St. Lucie County and SLPS have partnered for more than twenty years. The Boys and Girls Clubs have 17 club sites in SLPS. They serve a total of 4,700 students with 2,200+ being served daily in the school clubs. The Boys and Girls Clubs' relationship with SLPS is a win-win for both organizations. Together, our staff work in collaboration to improve grades and behavior by sharing resources and information that benefit the students. SLPS and BGC work in unison to provide 21st Century students after school enrichment programs with tutorials in the core subjects, STEAM Curriculum and many integrated/ Co-Curricular subjects. Furthermore, 30+ certified teachers assist daily in delivering after school instruction/tutorials to students attending the clubs. In addition, the BGC Youth of the Year for the state of Florida is SLPS' own Mia Morrison, 2023 Lincoln Park Academy graduate.

## Big Brothers Big Sisters

For more than 100 years, Big Brothers Big Sisters has operated under the belief that inherent in every child is the ability to succeed and thrive in life. As the nation's largest donor and volunteer-supported mentoring network, Big Brothers Big Sisters makes meaningful, monitored matches between adult volunteers ("Bigs") and children ("Littles"), ages 4 through 18, in communities across the country. They develop positive relationships that have a direct and lasting effect on the lives of young people. St. Lucie Public Schools is pleased to partner with Big Brothers Big Sisters and the mentorship they bring to our students.



## United Way

United Way brings people together to build strong, equitable communities where everyone can thrive. Through United Way, communities tackle tough challenges and work with private, public, and nonprofit partners to boost education, economic mobility, and health resources.

### Community Partnership School at White City Elementary

Through a grant provided by the University of Central Florida, the Community Partnership School supported by the United Way of St. Lucie & Okeechobee, St. Lucie Public Schools, and Indian River State College, will work together to focus on meeting the particular needs of White City Elementary students and their families. Parent training, health care services, laundry services, and nutritional support are just a few ways that this program reduces barriers to student success.

### United Way Tools for Schools Teacher Resource Center

The United Way provided materials for teachers to assist students with daily instruction. Items included paper, pencils, crayons and flash drives. This program is very helpful as it assists with students who may be without the necessary supplies as well as help teachers who may need additional instructional items.

This past year, over 41,299 items valued at over \$62,000 were distributed to teachers and students.



## Children Services Council

The Children Services Council strives to improve the quality of life for all children in St. Lucie County and they have been an invaluable supporter of SLPS and its students. This year saw many initiatives, such as sponsoring a Young Authors Event in support of student reading and writing. The Children's Services Council generously donated book vending machines to both White City Elementary School and Windmill Point Elementary School. Students earned

tokens through positive behavior, exhibiting extra effort, or meeting their academic goals. Those tokens can then be redeemed in the book vending machine for a book of their choice.

SLPS is also proud to host Community Connections, a Children Services Council show produced in partnership with WLX media services and filmed in the SLPS studio.


## Grace Packs

Grace Packs Inc. is a volunteer run organization committed to providing nourishment to food insecure children in St. Lucie County. Students in need are provided take-home food to insure proper nutrition is available through the weekend for the student and their family. The District and schools routinely support this initiative by conducting food drives.



# BEST PLACES TO WORK

Since 2017, St. Lucie Public Schools has been named one of the Best Places to Work in St. Lucie County and there are so many reasons why!

From increased teacher salaries, to a wealth of employee benefits including health and retirement, professional development, culture and climate, employee recognition programs, along with multiple discount programs, SLPS truly is a great place to work! – 






## Staying Healthy Together

St. Lucie Public Schools Wellness Program is available to any employee who is signed up through our Florida Blue Health Insurance plans. The Wellness Program offers an incentive of up to \$200 dollars each fiscal year to be added towards the Health Savings Account (HSA) or last paycheck of the year, depending on which health plan is selected. There are currently 25 different wellness related activities that can earn employees their wellness points/dollars.


The Wellness Manager schedules many on-site services such as, health/biometric screenings, vaccine clinics, blood donations, and even mammogram screenings, making it convenient and easy for employees to earn some of their points. All scheduled events, discounts, and wellness related information can be located on the SLPS web page and in a Wellness Wednesday Newsletter, sent out each week to all employees.

There are also some great programs available not only for our insured employees, but all SLPS employees, including an Employee Assistance Program (EAP) and a free mental health coaching program. – 




## Recruiting the Best

With a strong teacher retention rate of 97% and a staff retention rate of 95%, SLPS is in a position to hire only the best of the best. This school year there have been numerous hiring events held both in-person and virtually for teachers and support staff. HR has been able to fast-track needed positions by making these events a one-stop-shop for applications by incorporating interviewing, fingerprinting, and drug testing during them. This has yielded some great results, increasing the number of hires and expediting the on-boarding process.

We even took hiring on the road. The recruitment team traveled to colleges and universities in Florida, Buffalo, Ohio, Boston, Pennsylvania - even Puerto Rico, to recruit graduating education majors. – 

# TEACH NEAR THE BEACH




Using the allure of the sunshine state and its warm climate has been a recent strategy of the Human Resources Department to recruit teachers across the country. For those in colder states, Florida's climate offers a compelling reason to make the move. With its warm and sunny weather, Florida is an ideal place for outdoor activities, including swimming, hiking, and exploring nature. These opportunities for recreation and relaxation can help reduce stress and promote work-life balance, allowing teachers to feel refreshed and rejuvenated for their work in the classroom. Additionally, Florida's climate means that teachers can take advantage of year-round outdoor learning experiences, such as field trips and outdoor classroom activities. — 



## Culture and Climate


St. Lucie Public Schools has a reputation for having an outstanding work culture and climate. The District is committed to creating an environment that promotes excellence, respect, and teamwork among its employees. This is achieved through regular professional development opportunities, open communication channels, and a strong focus on work-life balance. Employees in St. Lucie

Public Schools are encouraged to collaborate and share ideas, fostering a sense of community and belonging. Furthermore, the District is dedicated to recognizing and rewarding employee achievements, creating a sense of pride and motivation. With a supportive and inclusive work environment, St. Lucie Public Schools is a great place to work and grow as a professional. — 




## Promoting from Within

Promoting from within is another reason why SLPS is one of the Best Places to Work.

Through both formal programs and informal mentorships the school District routinely develops staff and fills vacancies from within our own team. Programs such as Aspiring Administrators, the Coaches Academy, and on-the-job training for Site Maintenance foreman positions, are a few reasons why District staff are often the first people considered for new job openings. – 



## Professional Development

A developed workforce is an effective workforce, and SLPS offers many opportunities for teachers and non-instructional staff. Providing professional development for employees is of paramount importance in today's dynamic and competitive business landscape. It equips individuals with the necessary knowledge, skills, and tools to excel in their roles, adapt to evolving industry trends, and contribute effectively to organizational success. Professional development fosters a culture of continuous learning, encouraging employees to stay engaged, motivated, and committed to their personal growth. It not only enhances job performance but also promotes innovation, creativity, and critical thinking among team members. – 


**57,383**  
Development Opportunities

**177,661**  
Total Hours


**1,417**  
Total Courses



## Valuing Diversity

The District continues to implement its Diversity Project to foster an inclusive work and learning environment. This year, connections have been strengthened with HBCUs (Historically Black Colleges and Universities) and HSIs (Hispanic Serving Institutions) across the country to continue outreach as well as marketing to these institutions to entice students to come to St. Lucie County using content from the Diversity Initiative. – 

## Competitive Wages

Thanks in part to the renewal of the referendum in November of 2022, SLPS remains competitive for employee groups relative to our surrounding districts. The School Board remains committed to making pay raises a top priority as evidenced by the negotiated and agreed upon pay raises and one-time payout to all employees this past year. – 



# FINANCIAL STEWARDSHIP

**The Business Services Department is essential for ensuring the smooth operation and financial stability of the District.**

The department is made up of 5 divisions: Accounting, Purchasing, Payroll, Accounts Payable & Risk Management. It provides District wide support to other departments as well as the schools, doing their part to ensure that all students graduate from safe and caring schools, equipped with the knowledge, skills and desire to succeed.

- Protection of both short-term and long-term assets of the School District
- Ensured policies and procedures were put in place to allow for the most efficient processes to be in place to keep financial spending within budget
- Managing the School District's budget to ensure that both current and future needs of the School District are attainable
- Ensuring Financial data is transparent



## Where the Money Comes From

### OTHER SOURCES: \$267,643

Represents funds from issuance of long-term debt, sale of capital assets, and insurance recovery.

### INTER-FUND TRANSFER: \$42,363,953

Represents transfers from school District funds to other school District funds.

### FUND BALANCE: \$228,930,274

Represents the excess of fund assets over liabilities from the previous year.

### FEDERAL SOURCES: \$184,498,296

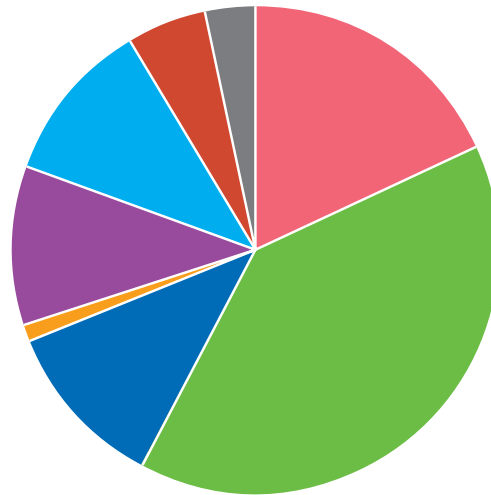
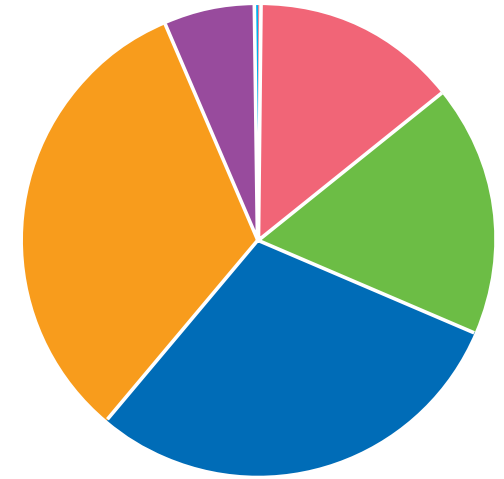
Represents funds received from Federal Sources, through direct funding as well as through state and local.

### STATE SOURCES: \$227,959,168

Represents funds received from State sources (FEFP, state categorical funding, lottery funds).

### LOCAL SOURCES: \$293,781,404

Represents funds received from local sources.



## Where the Money Goes

### ENERGY SERVICES: \$14,447,786

Represents expenditures for various types of energy used by the School District.

### TRANSFERS: \$32,316,615

Represents transfers to other School District funds.

### CAPITAL OUTLAY: \$113,681,817

Represents expenditures for the acquisition of capital assets or additions to capital assets (land, building, equipment, remodeling, motor vehicles and software).

### OTHER EXPENSES: \$56,361,929

Represents expenditures paid for goods/services not included in any other category (dues/fees, principal and interest, litigation).

### MATERIALS & SUPPLIES: \$49,151,642

Represents expenditures for items that are expendable in nature (consumed, worn out, deteriorated in use, or lost identity).

### PURCHASED SERVICES: \$107,448,071

Represents amounts paid for services rendered by personnel who are not on the payroll of the School District.

### ESTIMATED ENDING FUND BALANCE: \$188,762,234

Represents the excess of fund assets over liabilities from the current year.

### SALARIES & BENEFITS: \$415,630,644

Represents amounts paid to employees of the School District who are in permanent positions and associated benefits such as FRS, FICA, Medicare, and Health.



DISTRICT

# Accolades



**TOP PERFORMING SCHOOL DISTRICT ON THE TREASURE COAST** in overall student performance



**DISTRICT ACCREDITATION RENEWED**, earning 91% of the possible points



**GRADUATION RATE OF 96%** for comprehensive high schools



**3,404 CTE INDUSTRY CERTIFICATIONS EARNED**, highest number earned to date

★ **SLPS EARNS HIGHEST RATING FOR ANNUAL LEA DETERMINATION**

During the 22-23 school year St. Lucie Public Schools met all requirements for compliance indicators under the Individuals with Disabilities Education Act. The compliance indicators included the provision of services for students with disabilities, data integrity, and state audits.

★ **CHILD NUTRITION SERVICES DEPARTMENT RECEIVES A PERFECT FEDERAL REVIEW FOR THE 22/23 SCHOOL YEAR**

The School Meals Administrative Review (SMAR) is a comprehensive evaluation of the school meals program that participates in the National School Lunch Program and School Breakfast program. The review is required every three years. This year six schools were reviewed by state auditors on menu analysis, meal counting procedures, professional development, financial management, civil rights, and procurement procedures. Within each of these areas, specific regulations and guidelines must be met. St. Lucie Public Schools ranked superior in all areas.

★ **DR. HELEN WILD**  
*DEPUTY SUPERINTENDENT*

State of Florida Articulation  
Coordination Committee

★ **HUMAN RESOURCES PROFESSIONAL OF THE YEAR, MOLLIE DUNN**

Mollie Dunn, Coordinator of Retention and Recruitment was named Treasure Coast Human Resources Professional by the St. Lucie County Human Resources Association.

★ **ROD NATTA**  
*EXECUTIVE DIRECTOR OF FEDERAL AND SPECIAL PROGRAMS*

Regional board member of for the Florida Association of Federal Program Administrators (FASFPA)

★ **KIMBERLY ALBRITTON**  
*DIRECTOR OF FINANCIAL OPERATIONS*

Member of the National Institute of Government Procurement, Finance Council

★ **MARK DIONISIO**  
*WELLNESS MANAGER*

Board member for the Florida District Employee Wellness Coalition (FLSDEWC)

★ **JESSICA GUTIERREZ**  
*TECHNOLOGY CURRICULUM SUPPORT SPECIALIST*

New Quizzes Canvas Advisory Board;  
Canvas Advocate

★ **EMMALINE HARVEY**  
*CURRICULUM DEVELOPER PE/HEALTH*

Florida Department of Education work group for the new Health/Resiliency standards

★ **KATHLEEN EMS**  
*CURRICULUM DEVELOPER K12 SOCIAL STUDIES*

Florida Department of Education work group for African American History standards

★ **DR. ELIZABETH PRUITT**  
*DIRECTOR OF SECONDARY CURRICULUM*

Florida Department of Education  
B.E.S.T. Standards Item Review

★ **CHRIS WORLEY**  
*CURRICULUM DEVELOPER K5 MATH*

Florida Department of Education  
B.E.S.T. Standards Item Review

★ **1ST FLORIDA DEPARTMENT OF EDUCATION LITERACY COACH ENDORSEMENT PROGRAM**

**NANCY MEJIAS**  
*CURRICULUM DEVELOPER K5 LITERACY*

**ELIZABETH FISHER**  
*CURRICULUM DEVELOPER K5 ELA*

**MARGIE ALMEIDA**  
*CURRICULUM DEVELOPER K5*

**DANA MILLER**  
*INSTRUCTIONAL SPECIALIST*



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