

Lesson Plans: 05 SS LPQ1 Triangular Trade & Slavery in the American Colonies

Title: 05 SS LPQ1 Triangular Trade & Slavery in the American Colonies

Grade Level : Grade 5

Subject : Reading - Elementary, Social Studies - Elementary

Standards/Assessed Benchmarks: Florida STATE FL Social Studies Standard (2008)

Grade 5

Florida Sunshine State Standards

American History

4: Colonization of North America

SS.5.A.4.5 Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe.

SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies.

Economics

2: The International Economy

SS.5.E.2.1 Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.

Description/Abstract of Lesson: The students will recognize the positive and negative effects of voluntary trade among Native Americans, European explorers and colonists. The student will be able to explain the importance of Triangular Trade linking Africa, the West Indies, the British colonies and Europe. The student will describe the introduction, impact and role of slavery in the colonies. Prior to lesson explain to the students that America's vast natural resources were making the colonist's very rich. The need for cheap labor led to the rise of slavery. Utilize available Textbook (McGraw Hill Unit 4 Lessons 2-5) Access the link below to read a student friendly story of Olaudah Equiano. Equiano was a former slave who was able to purchase his freedom. Student activities may be downloaded. http://www.historyonthenet.com/Slave_Trade/olaudah_equiano.htm

Essential Question-Scope & Sequence: How do societies develop? How do cultures change? Related: L.A.5.1.6.1 L.A.5.1.7.1 L.A.5.2.2.1

Technology Connections and Teacher Materials: Copy and paste the link below to access video on slavery's impact in the southern colonies. You will be prompted to provide a user name and password. <http://player.discoveryeducation.com/index.cfm?guidAssetId=CDD6B2D3-D173-4D1C-8EB9-D323E859BEAD&blnFromSearch=1&productcode=US>
http://www.vrml.k12.la.us/7th/SS/SS_By_Unit%20G7/Unit1/act5/7_Un1Act5.htm Triangular Trade Activity with additional links.

Technology Connections and Student Materials: <http://www.slaveryinamerica.org/walkthru/RoadsToFreedom/main2.html> Interactive website. Students may work together to complete activities. Lesson plan: http://www.slaveryinamerica.org/history/hs_lp_roadstofreedom.htm

Duration : 2 Days

Vocabulary: import, export, act, triangular trade, indentured servant,

Guided Practice with Feedback: Create a vertical timeline documenting the important events in the colonies from 1607-1733

Independent Practice: Create a pamphlet of the colonies you have studied. Include: facts about the government, the economy, trade, daily life, the role of slavery in each colony.

Differentiated Instruction/Small Groups: Remediate in small group as necessary.

ESE/ESOL Accommodations & Strategies:

Heterogeneous grouping to complete assignments.

ESE/ESOL Strategies:

Assessment with Clear & Compelling Product Standards: Read passage Free African Americans in the Colonies, by James B. Clark. Complete questions.

Creator : Social Studies Content Team

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Lesson Plans Outline

Outline Title	Duration	Comments
Resources: Triangular Trade		